

Advanced Specialty Set: Early Childhood Special Education/ Early Intervention Specialist

Revalidated 2017

Advanced Preparation Standard 1: Assessment	
<i>Knowledge</i>	
SECSE.K1.1	Policy and research implications that promote recommended practices in assessment and evaluation
SECSE.K1.2	Systems and theories of child and family assessment
<i>Skills</i>	
SECSE.S1.1	Provide leadership in the development and implementation of unbiased assessment and evaluation procedures that include family members as an integral part of the process
SECSE.S1.2	Provide leadership in the development and implementation of unbiased assessment and evaluation procedures for childcare and early education environments and curricula
SECSE.S1.3	Provide leadership when selecting effective formal and informal assessment instruments and strategies

Advanced Preparation Standard 2: Curricular Content Knowledge	
<i>Knowledge</i>	
SECSE.K2.1	Specialized knowledge in at least one developmental period or one particular area of disability or delay
<i>Skills</i>	
SECSE.S2.1	Apply various curriculum theories and early learning standards, and evaluate their impact
SECSE.S2.2	Integrate family and social systems theories to develop, implement, and evaluate family and educational plans
SECSE.S2.3	Incorporate and evaluate the use of universal design and assistive technology in programs and services
SECSE.S2.4	Design, implement, and evaluate plans to prevent and address challenging behaviors across settings
SECSE.S2.5	Design, implement, and evaluate developmentally responsive learning environments, preventative strategies, program wide behavior supports, and tiered instruction
SECSE.S2.6	Apply interdisciplinary knowledge from the social sciences and the allied health fields

Advanced Preparation Standard 3: Programs, Services, and Outcomes

Knowledge

SECSE.K3.1	Range of delivery systems for programs and services available for infants and young children and their families
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Skills

SECSE.S3.1	Design, implement, and evaluate home and community-based programs and services
SECSE.S3.2	Address medical and mental health issues and concerns when planning, implementing, and evaluating programs and services
SECSE.S3.3	Use recommended practices to design, implement, and evaluate transition programs and services

Advanced Preparation Standard 4: Research & Inquiry

Knowledge

None in addition to the ACSI.

Skills

SECSE.S4.1	Create and/or disseminate advances in evidence-based and recommended practices
SECSE.S4.2	Help others understand early development and its impact across the life span
SECSE.S4.3	Interpret and apply research to the provision of quality services and program practices to infants and young children, and their families, in a variety of educational and community settings

Advanced Preparation Standard 5: Leadership and Policy

Knowledge

SECSE.K5.1	Sociocultural, historical, and political forces that influence diverse delivery systems, including mental health
SECSE.K5.2	Policy and emerging trends that affect infants and young children, families, resources, and services
SECSE.K5.3	Community resources on national, state, and local levels that impact program planning and implementation, and the individualized needs of the child and family

Skills

SECSE.S5.1	Advocate on behalf of infants and young children with exceptional needs, and their families, at local, state, and national levels.
SECSE.S5.2	Provide leadership to help others understand policy and research that guide recommended practices
SECSE.S5.3	Provide leadership in the collaborative development of community-based services and resources.
SECSE.S5.4	Provide effective supervision and evaluation.
SECSE.S5.5	Apply DEC recommended practices on leadership

Advanced Preparation Standard 6: Professional and Ethical Practice

Knowledge

SECSE.K6.1	DEC Code of Ethics
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Skills

SECSE.S6.1	Engage in reflective inquiry and professional self-assessment
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SECSE.S6.2	Participate in professional mentoring and other types of reciprocal professional development activities
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SECSE.S6.3	Participate actively in organizations that represent recommended practices of early intervention and early childhood special education on a national, state, and local level
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SECSE.S6.4	Support the implementation of DEC recommended practices
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Advanced Preparation Standard 7: Collaboration

Knowledge

SECSE.K7.1	Roles and responsibilities of personnel in the development and implementation of team-based early childhood special education and early intervention services
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SECSE.K7.2	Theories, models, and research that support collaborative relationships
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Skills

SECSE.S7.1	Implement and evaluate leadership and models of collaborative relationships
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SECSE.S7.2	Collaborate with stakeholders in developing and implementing positive behavior support plans to prevent and address challenging behavior
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