

Initial Specialty Set: Emotional and Behavioral Disorders

Initial Preparation Standard 1: Learner Development and Individual Learning Differences	
<i>Knowledge</i>	
EBD.1.K1	Range of characteristics within and among individuals with emotional and behavioral disorders
EBD.1.K2	Co-occurrence of emotional and behavioral disorders with other exceptionalities
EBD.1.K3	Performance issues in the core academic content for individuals with emotional and behavior disorders
EBD.1.K4	Effect of emotional factors on the learning process
<i>Skills</i>	
None specified	

Initial Preparation Standard 2: Learning Environments	
<i>Knowledge</i>	
EBD.2.K1	Advantages and disadvantages of placement options for individuals with emotional or behavior disorders
<i>Skills</i>	
None in addition to the ICSI	

Initial Preparation Standard 3: Curricular Content Knowledge	
None in addition to the ICSI	

Initial Preparation Standard 4: Assessment	
<i>Knowledge</i>	
None in addition to the ICSI	
<i>Skills</i>	
EBD.4.S1	Conduct functional behavior assessments
EBD.4.S2	Assess social behaviors of individuals with emotional and behavioral disorders
EBD.4.S3	Prepare functional behavior assessment reports on individuals with emotional and behavioral disorders

Initial Preparation Standard 5: Instructional Planning and Strategies	
<i>Knowledge</i>	
None in addition to the ICSI	
<i>Skills</i>	
EBD.5.S1	Use non-aversive techniques to support targeted behavior and maintain attention of individuals with emotional and behavioral disorders
EBD.5.S2	Use evidence-based practices to enhance academic and social competence
EBD.5.S3	Use prevention and intervention strategies for individuals at risk for emotional and behavioral disorders
EBD.5.S4	Use strategies to teach alternative behaviors
EBD.5.S5	Plan and implement individualized reinforcement systems and environmental modifications at levels equal to the intensity of the behavior
EBD.5.S6	Integrate academic and affective instruction with behavior management for individuals and groups with emotional and behavioral disorders

Initial Preparation Standard 6: Professional Learning and Ethical Practice	
<i>Knowledge</i>	
EBD.6.K1	Specialized terminology in the area of emotional and behavioral disorders
EBD.6.K2	Effects of the legal, judicial, and educational systems serving individuals with emotional and behavioral disorders
EBD.6.K3	Principles of reinforcement theory in serving individuals with emotional and behavioral disorders
EBD.6.K4	Principle of least restrictive environment for individuals with emotional and behavioral disorders
<i>Skills</i>	
None in addition to the ICSI	

Initial Preparation Standard 7: Collaboration	
<i>Knowledge</i>	
None in addition to the ICSI	
<i>Skills</i>	
EBD.7.S1	Share effective behavior management techniques with families