Advanced Specialty Set:
Special Education Learning Disabilities Specialist

Advanced Preparation Standard 1: Assessment

Knowledge
- SELDS.1.K1 Evidence regarding identification of individuals with learning disabilities
- SELDS.1.K2 Implication of language competence and diversity on assessment practices and results

Skills
- SELDS.1.S1 Link ongoing instructional progress monitoring data to individual goals
- SELDS.1.S2 Use ongoing progress monitoring data to evaluate instructional effectiveness

Advanced Preparation Standard 2: Curricular Content Knowledge

None specified

Advanced Preparation Standard 3: Programs, Services, and Outcomes

Knowledge
- SELDS.3.K1 Current research on emerging technologies, curriculum, and effective teaching strategies for individuals with learning disabilities
- SELDS.3.K2 Program development for individuals with learning disabilities, including those who are diverse

Skills
- SELDS.3.S1 Apply evidence-based strategies that support development of effective instructional programs across settings
- SELDS.3.S2 Apply evidence-based strategies that support development of effective behavioral supports across settings
- SELDS.3.S3 Match and use assistive and instructional technology based on individual need
- SELDS.3.S4 Design and implement transition strategies
## Advanced Preparation Standard 4: Research and Inquiry

### Knowledge

| SELDS.4.K1 | Criteria for and selection of evidence-based practices for individuals with learning disabilities |

### Skills

| SELDS.4.S1 | Translate research into practice for individuals with learning disabilities |

## Advanced Preparation Standard 5: Leadership and Policy

### Knowledge

| SELDS.5.K1 | Implications of emerging educational issues, trends, and policies on service delivery for individuals with learning disabilities |

### Skills

| SELDS.5.S1 | Provide leadership in promoting, implementing, and advancing knowledge of evidence-based practices |

## Advanced Preparation Standard 6: Professional and Ethical Practice

### Knowledge

None in addition to the ACSI

### Skills

| SELDS.6.S1 | Advocate for programs and practices designed to meet the needs of individuals with learning disabilities |
| SELDS.6.S2 | Participate in professional development activities in the field of learning disabilities |

## Advanced Preparation Standard 7: Collaboration

### Knowledge

| SELDS.7.K1 | Roles and responsibilities of personnel who support individuals with learning disabilities |

### Skills

| SELDS.7.S1 | Use collaborative and culturally competent strategies with families who are diverse |
| SELDS.7.S2 | Evaluate the effectiveness of collaborative practices on the performance of individuals with learning disabilities |