

Advanced Common Specialty Items

Advanced Preparation Standard 1: Assessment	
<i>Knowledge</i>	
ACSI.1.K1	Evaluation process and determination of eligibility
ACSI.1.K2	Variety of methods for assessing and evaluating the performance of individuals with exceptionalities
ACSI.1.K3	Strategies for identifying individuals with exceptionalities
ACSI.1.K4	Evaluate an individual's success in the general education curriculum
<i>Skills</i>	
ACSI.1.S1	Design and use methods for assessing and evaluating programs
ACSI.1.S2	Design and implement research activities to examine the effectiveness of instructional practices
ACSI.1.S3	Advocate for evidence-based practices in assessment
ACSI.1.S4	Report the assessment of individuals' performance and evaluation of instructional programs

Advanced Preparation Standard 2: Curricular Content Knowledge	
None in addition to knowledge and skills specified by the specialty set	

Advanced Preparation Standard 3: Programs, Services, and Outcomes	
<i>Knowledge</i>	
ACSI.3.K1	Effects of the cultural and environmental milieu of the child and the family on behavior and learning
ACSI.3.K2	Theories and methodologies of teaching and learning, including adaptation and modification of curriculum
ACSI.3.K3	Continuum of program options and services available to individuals with exceptionalities
ACSI.3.K4	Prereferral intervention processes and strategies
ACSI.3.K5	Process of developing an individualized education program (IEP)
ACSI.3.K6	Developmentally appropriate strategies for modifying instructional methods and the learning environment

Advanced Preparation Standard 3: Programs, Services, and Outcomes (*cont'd*)

<i>Skills</i>	
ACSI.3.S1	Develop programs, including the integration of related services, for individuals with exceptionalities based upon a thorough understanding of individual differences
ACSI.3.S2	Connect educational standards to specialized instructional services
ACSI.3.S3	Improve instructional programs using principles of curriculum development and modification, and learning theory
ACSI.3.S4	Incorporate essential components into individualized education programs

Advanced Preparation Standard 4: Research and Inquiry

<i>Knowledge</i>	
ACSI.4.K1	Evidence-based practices validated for specific characteristics of learners and settings
<i>Skills</i>	
ACSI.4.S1	Identify and use research literature to resolve issues of professional practice
ACSI.4.S2	Evaluate and modify instructional practices in response to ongoing assessment data
ACSI.4.S3	Use educational research to improve instruction intervention strategies and curricular materials

Advanced Preparation Standard 5: Leadership and Policy

<i>Knowledge</i>	
ACSI.5.K1	Needs of different groups in a pluralistic society
ACSI.5.K2	Evidence-based theories of organizational and educational leadership
ACSI.5.K3	Emerging issues and trends that potentially affect the school community and the mission of the school
ACSI.5.K4	Federal and state or provincial education laws and regulations
ACSI.5.K5	Current legal, regulatory, and ethical issues affecting education
ACSI.5.K6	Responsibilities and functions of school committees and boards
<i>Skills</i>	
ACSI.5.S1	Promote a free appropriate public education in the least restrictive environment
ACSI.5.S2	Promote high expectations for self, staff, and individuals with exceptionalities
ACSI.5.S3	Advocate for educational policy within the context of evidence-based practices
ACSI.5.S4	Mentor teacher candidates, newly certified teachers, and other colleagues

Advanced Preparation Standard 6: Professional and Ethical Practice

Knowledge

ACSI.6.K1	Legal rights and responsibilities of individuals, their families, and professional educators/school staff members
ACSI.6.K2	Moral and ethical responsibilities of educators
ACSI.6.K3	Human rights of individuals with exceptionalities and their families

Skills

ACSI.6.S1	Model ethical behavior and promote professional standards
ACSI.6.S2	Implement practices that promote success for individuals with exceptionalities
ACSI.6.S3	Use ethical and legal discipline strategies
ACSI.6.S4	Disseminate information on effective school and classroom practices
ACSI.6.S5	Create an environment which supports continuous instructional improvement
ACSI.6.S6	Develop and implement a personalized professional development plan

Advanced Preparation Standard 7: Collaboration

Knowledge

ACSI.7.K1	Methods for communicating goals and plans to stakeholders
ACSI.7.K2	Roles of educators in integrated settings

Skills

ACSI.7.S1	Collaborate to enhance opportunities for individuals with exceptionalities
ACSI.7.S2	Apply strategies to resolve conflict and build consensus