

Join Us at CEC 2014...

To learn the latest in special and gifted education
practice, policy and research.



CEC 2014 Convention & Expo

April 9-12, 2014

Philadelphia, PA

Pennsylvania Convention Center

www.cec.sped.org/convention



Dear Colleagues,



Associate Program Chairs Joe Dimino and David Scanlon, the Program Advisory Committee and I invite you to register for CEC's 2014 Convention & Expo in Philadelphia on April 9-12. We have worked hard to bring together cutting edge topics, leading speakers and varied formats to make the convention as interactive and engaging as possible. Our goal is to enable **you** to create an individualized program that addresses important topics in depth.

WHY SHOULD YOU ATTEND?

Because special educators, general educators, paraeducators and related service professionals will find an abundance of interesting and informative sessions spanning early childhood to adulthood. With more than 800 sessions to choose from, you're sure to find topics that meet your needs.

This extraordinary learning opportunity will provide you with new information and practical advice about hot topics such as bullying prevention, universal design (UDL) and advances in RTI. Cutting-edge research on concepts such as working memory will expand your horizons. You will learn more about the Common Core State Standards (CCSS) and what they mean for special education in terms of literacy, mathematics, and accountability systems. And, you will have the chance to participate in dialogues about disproportionality, teacher effectiveness and other topics during Town Hall Meetings.

In the CEC 2014 Expo Hall, you will find the largest exhibit of special education products and services in the world. Visit with exhibitors to learn about new instructional materials, technologies and other products to enhance your practice. And, be sure to spend time in CEC Central where you can browse the CEC Bookstore, meet representatives from CEC's Divisions and learn about their current activities or talk with members of the CEC Board of Directors to learn how YOU can become involved in CEC leadership.

Register today at the discounted early bird registration rate. We look forward to meeting you in Philadelphia!



We are delighted to announce **Andrew Solomon as the CEC 2014 Keynote Speaker**. A writer of remarkable talent and intellect, his newest book, *Far From the Tree: Parents, Children and the Search for Identity*, tells the stories of parents who not only learn to cope with children with physical, mental and social disabilities, but also find profound meaning in doing so. The experience

of difference within families is universal, as are the struggles toward compassion and the triumphs of love Solomon documents in every chapter. Solomon's previous book, *The Noonday Demon: An Atlas of Depression*, won the 2001 National Book Award for Nonfiction, was a finalist for the 2002 Pulitzer Prize and won 14 other national awards.

Please join us on **Wednesday, April 9 from 5:00 – 6:30 p.m.** for the Opening General Session and Andrew Solomon's keynote address.

Schedule at a Glance

REGISTRATION

Tuesday, April 8	2:00 p.m. – 7:00 p.m.
Wednesday, April 9	7:00 a.m. – 8:00 p.m.
Thursday, April 10	7:00 a.m. – 5:30 p.m.
Friday, April 11	7:00 a.m. – 5:30 p.m.
Saturday, April 12	7:00 a.m. – noon

PROGRAM SESSIONS

Wednesday, April 9	<p>Preconvention Workshops 9:00 a.m. – 4:00 p.m.</p> <p>Concurrent Sessions 1:00 – 2:00 p.m. 2:15 – 3:15 p.m. 3:30 – 4:30 p.m.</p> <p>Opening General Session 5:00 – 6:30 p.m.</p>
Thursday, April 10	<p>Concurrent Sessions 8:00 – 11:30 a.m. 1:30 – 5:00 p.m.</p> <p>Posters 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m. 1:30 – 2:15 p.m. 2:45 – 3:30 p.m. 4:00 – 4:45 p.m.</p>
Friday, April 11	<p>Concurrent Sessions 8:00 – 11:30 a.m. 1:30 – 5:00 p.m.</p> <p>Posters 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m. 1:30 – 2:15 p.m. 2:45 – 3:30 p.m. 4:00 – 4:45 p.m.</p>
Saturday, April 12	<p>Concurrent Sessions 8:00 – 11:30 a.m.</p> <p>Posters 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m.</p>

EXPO HALL

Wednesday, April 9	<p>President's Welcome Reception 6:30 – 8:00 p.m.</p>
Thursday, April 10	<p>Expo Hall 9:00 a.m. – 4:00 p.m.</p> <p>Exclusive Expo Time 11:30 a.m. – 1:30 p.m.</p>
Friday, April 11	<p>Expo Hall 9:00 a.m. – 4:00 p.m.</p> <p>Exclusive Expo Time 11:30 a.m. – 1:30 p.m.</p>
Saturday, April 12	<p>Expo Hall 9:00 a.m. – noon</p>

NEW

RECEPTIONS, SPECIAL ACTIVITIES AND MEETINGS

Tuesday, April 8	<p>Interdivisional Caucus (IDC) 1:00 – 4:00 p.m.</p> <p>Philadelphia Marriott Downtown</p>
Wednesday, April 9	<p>Student Orientation 3:30 – 4:30 p.m.</p> <p>Philadelphia Marriott Downtown</p>
Wednesday, April 9	<p>President's Welcome Reception in Expo Hall 6:30 – 8:00pm</p>
Thursday, April 10	<p>Student Forum 1:00 – 4:00 pm.</p> <p>Philadelphia Marriott Downtown</p>
Thursday, April 10	<p>Teacher of the Year Panel 10:30 a.m.</p>
Friday, April 11	<p>Yes I Can Awards 5:30 – 7:00 p.m.</p> <p>Philadelphia Marriott Downtown</p>

NEW

Times and activities are subject to change

New this year! Regular convention sessions start Wednesday, April 9, at 1:00 p.m. In addition, an array of preconvention workshops (separate registration required) will make Wednesday a professional development powerhouse. Come early and get a head start on your learning!

Workshops and Educational Site Visits

PRECONVENTION WORKSHOPS

Wednesday, April 9, 2014

Register for one of our full- or half-day preconvention workshops and kick off your CEC 2014 professional development experience! Workshops are presented by topic area experts who will provide you with practical, evidence-based information. Check the CEC website for new additions and complete descriptions of each workshop with learner outcomes and updates.

Full-Day Workshops 9:00 a.m. – 4:00 p.m.

1 COLLEAGUE-TO-COLLEAGUE HELPING: BEYOND THE QUICK FIX

Leader: **Stuart Gerber**, *Southern Connecticut State University, New Haven*

Colleagues typically turn to one another for help in working with students who have special needs. However, informal support for everyday work problems is often given on the run with hit-or-miss, quick fix advice. Learn how to replace the quick fix with a fast, systematic, and empowering process that utilizes procedures from teaching, counseling and consulting.

2 EVIDENCE-BASED EARLY IDENTIFICATION AND INTERVENTION PRACTICES FOR INFANTS AND TODDLERS WITH ASD AND THEIR FAMILIES

Leader: **Samuel L. Odom**, *Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill*

Presenters: **Ann Cox, Suzanne Kucharczyk and Evelyn Shaw**, *University of North Carolina at Chapel Hill*

Autism Spectrum Disorder (ASD) is currently being diagnosed at very young ages, reaching well into infancy. In this workshop, you will learn about early identification and assessment practices, an approach to assessing the quality of early intervention programs, intervention practices that have evidence of efficacy (evidence-based practices or EBPs) and a process for linking IFSP outcomes and benchmarks to specific EBPs. Presenters will also discuss evidence-based comprehensive treatment models that have produced very positive outcomes for infant/toddlers with ASD and their families.

3 EVIDENCE-BASED STRATEGIES FOR VOCABULARY INSTRUCTION FOR ELEMENTARY STUDENTS WITH DISABILITIES

Leader: **Renee Greenfield**, *University of Hartford, Conn.*

It is essential that both monolingual and multilingual elementary students with language or learning disabilities receive evidence-based vocabulary instruction. In this workshop, you will examine explicit teaching methods and strategies and explore ways to integrate these strategies into practice. Workshop participants will work together to create context-appropriate strategy instruction plans.

4 HAVING HARD CONVERSATIONS

Leader: **Jennifer Abrams**, *Palo Alto, Calif.*

As educators at all levels, we sometimes find ourselves in situations where difficult topics must be addressed. This interactive workshop addresses a wide range of situations and concerns, including communications with supervisors, peers, and parents. Learn how to speak with clarity and courage to directly address difficult situations within your schools or organizations, no matter what your role.

5 iMAKE-AND-TAKE: CREATE YOUR OWN ACCESSIBLE CONTENT

Leader: **Alexandra Dunn**, *Upper Canada District School Board, Ottawa, Ont.*

Why wait for developers to design content to meet student goals? Armed with a class profile and student objectives, join our imagination stations and learn how you and your students can design your own accessible digital materials. BYOD (Bring Your Own Device) or share with neighbors as we explore how Apple accessibility and creativity apps can support universal design for learning principles – multiple means of representation, expression and engagement – so that ALL students from Kindergarten to Grade 12 can achieve academic and social participation.



Full-Day Workshops (cont.)

6 MULTI-TIERED INSTRUCTION, SUPPORT AND ASSESSMENT FOR ENGLISH LEARNERS: MAKING APPROPRIATE DECISIONS

Leaders: **Julie Esparza Brown**, *Portland State University, Ore.*; **Claudia Rinaldi**, *Education Development Center, Newton, Mass.*

Given the varying backgrounds and diversity of English learner students, schools are challenged to provide appropriate and effective instruction that leads to grade level achievement. You will learn about progress monitoring tools that are effective with ELs, a unique framework for enhancing interventions, as well as a framework for least biased Tier 3 assessment.

7 UNDERSTANDING STUDENTS WITH AUTISM THROUGH ART (Materials fee added)

Leader: **Beverly Levett Gerber**, *Southern Connecticut State University, New Haven*

Presenters: **Juliann B. Dorff**, *Kent State University, Ohio*; **Susan D. Loesl**, *Milwaukee Public Schools, Wis.*; **Lynne Horoschak**, *Moore College of Art & Design, Philadelphia, Pa.*

The visual language is Temple Grandin's primary language. Grandin, a prominent author and speaker on the subject of autism, states, "Many students with autism think in visual pictures and learn visually." In fact, many on the spectrum have excelled in art, their visual language. This interactive workshop demonstrates how classroom teachers can encourage self-expression and communication through art. *Understanding Students With Autism Through Art* chapter authors share their teaching stories and art approaches, slides of student artwork, and hands-on art lessons and activities for students on the autism spectrum.

8 SCHOOLWIDE AND CLASSROOM PROCEDURES FOR INCREASING STUDENT MOTIVATION AND REDUCING APATHY (EXHIBITOR WORKSHOP)

Leader: **Randy Sprick**, *Teaching Strategies, Eugene, Ore.*

"This student is just not motivated!" This workshop will examine motivation from an "expectancy times value" framework and will include specific strategies for teachers, administrators, and supervisors to use to increase students' expectancy of success and for increasing students' value of being successful—the two variables that can be manipulated to increase motivation. Learn successful techniques and strategies that

can make a difference in student motivation and achievement. Participants will leave with behavior-intervention plans for improving the motivation of one or more students.

9 PARAEducATOR EMPLOYMENT, TRAINING, SUPERVISION AND EVALUATION: LEGAL AND ETHICAL ISSUES

Leader: **Kent Gerlach**, *Pacific Lutheran University, Tacoma, Wash.*

This workshop will address some of the current legal and ethical issues involving employment, training, supervision and evaluation of paraeducators. Topics will focus on clarifying the appropriate role of paraeducators and the need for state and local policy regarding their role in instruction.

10 PROGRAM DEVELOPER AND PROGRAM REVIEWER WORKSHOPS: CEC NATIONAL PROGRAM

Leaders: **Joni Baldwin**, *University of Dayton, Ohio* and **Christy Hooser**, *Eastern Illinois University, Charleston*

A. Program Developer Workshop: How to Prepare the Program Recognition Reports

B. Program Reviewer Workshop: How to Review CEC Program Recognition Reports

(No cost for approved applicants for the Program Reviewer Workshop)

Half-Day Workshops 9:00 a.m. – noon and 1:00 – 4:00 p.m.

(Times are subject to change)

11 EXCEEDING THE STANDARD: A PRACTICAL GUIDE TO DEVELOPING AND IMPLEMENTING IEP GOALS ALIGNED WITH THE COMMON CORE (9:00 A.M. – NOON)

Leader: **Jessica Yates**, *Regional School Unit #13, Rockland, Maine*

Looking through the lens of a special educator and a district level administrator, the presenter will delve into the process of writing IEP goals aligned with grade level Common Core State Standards as a means to ensure all students achieve college and career readiness. You will explore both the rationale for writing aligned IEP goals and details about the functionality of these efforts at the local level. In addition, you will receive an introduction to goal construction techniques, familiarize yourself with provided tools, and engage in supported practice writing grade-level aligned goals.

Half-Day Workshops (cont.)

12 LEADING THE CO-TEACHING DANCE: STRATEGIES FOR ENHANCING TEAM OUTCOMES (9:00 a.m. – noon, materials fee added)

Leaders: *Lisa Dieker, University of Central Florida, Orlando; Wendy Murawski, California State University, Northridge*

When observing co-teaching for feedback and evaluation purposes, administrators, co-teaching teams, and school leaders need to know what they are looking, listening, and asking for. The presenters will clarify the approaches to co-instruction and help identify potential problem areas, as well as discuss how to work with conflict situations. Each participant will receive a copy of the best-selling CEC publication *Leading the Co-Teaching Dance*.

13 LIFE CENTERED EDUCATION – CEC'S NEWLY REVISED LIFE SKILLS CURRICULUM & ASSESSMENT WEB PORTAL (9:00 a.m. – noon, materials fee added)

Leaders: *Kathleen McLane and Erin Adelsberger, Council for Exceptional Children, Arlington, Va.*

Attend this workshop and learn about the processes and procedures for implementing the assessment and instructional components of the Life Centered Education curriculum, a comprehensive and effective classroom, home, and community-based curriculum designed to prepare students to function independently and productively.

14 SIX SUCCESSFUL STRATEGIES FOR TEACHING COMMON CORE STATE STANDARDS (CCSS) TO STUDENTS WITH MODERATE TO SEVERE DISABILITIES (1:00 – 4:00 p.m., materials fee added)

Leader: *Ginevra Courtade, University of Louisville, Ky.*

Presenters: *Bree Jimenez, The University of North Carolina at Greensboro; Diane Browder, The University of North Carolina at Charlotte*

Learn six instructional strategies to generate ideas for creating access to the CCSS and teaching to measurable, standards-based objectives that are relevant and meaningful for students with moderate and severe disabilities. Strategies include: Applying universal design for learning for ALL students; involving students in their own learning; using assistive technology; using systematic instruction; embedding instruction, inquiry science, and graphic organizers; and teaching to generalization.

15 WHAT EVERY EDUCATOR NEEDS TO KNOW ABOUT THE COMING CHANGES TO SPECIAL EDUCATION POLICY (9:00 a.m. – noon)

Leaders: *Deborah Ziegler and Kim Hymes, Council for Exceptional Children, Arlington, Va.* In this wide ranging presentation, CEC's Policy and Advocacy team will analyze education policies currently under discussion in Washington, D.C., review the recent changes to education policy supported by the Administration and Congress and examine their impact on children and youth with disabilities and/or gifts and talents. The team will also review the status of the federal education budget and how it affects state and local programs. You will have the opportunity to ask questions and share your experiences with new and pending federal policies.

16 BEHAVIOR READINESS FOR THE GENERAL EDUCATION SETTING: THE STUDENT INVENTORY FOR BEHAVIOR SUPPORT (SIBS) HELPS MAKE THE DECISION (1:00 – 4:00 p.m., Exhibitor Workshop)

Leader: *John Caliso, Winsor Learning, St. Paul, Minn.*

Fifty-six percent of special education students now spend at least 80% of their in time in general education classes. Learn how you can determine their level of behavior readiness, and decide which interventions will help them succeed. Plus more on the CCSS as well as evidence-based strategies for literacy instruction!

Visit the CEC website for updates on the preconvention workshops!



EDUCATIONAL SITE VISITS

Register for a visit to one of the Philadelphia area's interesting and innovative educational programs.

Educational site visits will depart from the **Pennsylvania Convention Center**. Please plan to arrive 15 minutes prior to departure time. **Tours are fully accessible**. If you require special assistance, please contact Jane Uffelman at janeu@cec.sped.org.

Ticket price for each tour: \$49.00

If you have already registered for the convention, please call CEC Customer Services at 888-232-7733 to register for the site visits.

WEDNESDAY, APRIL 9

Site Visit 1: Grace Park Elementary School
Departs: 9:00 a.m. **Returns:** Noon
Focus: 3 Emotional Support Programs (K-1, 2-3, 4-5) Emotional and Behavioral Disorders, Instructional Design, Mainstreaming, Social Skills Instruction
www.ridleysd.org

Site Visit 2: South Philadelphia High School
Departs: 12:30 p.m. **Returns:** 2:30 p.m.
Focus: Students With Autism Support and Use of Technology
www.autismexpressed.com

THURSDAY, APRIL 10

Site Visit 3A: AIM Academy
Departs: 7:30 a.m. **Returns:** 11:00 a.m.
Focus: Learning Disabilities; Research
www.aimpa.org

Site Visit 4: Woodlynde School
Departs: 7:30 a.m. **Returns:** Noon
Focus: Learning Disabilities
www.woodlynde.org

Site Visit 3B: AIM Academy
Departs: 9:30 a.m. **Returns:** 1:00 p.m.
Focus: Learning Disabilities; Research
www.aimpa.org

Site Visit 5: HMS School for Children with Cerebral Palsy
Departs: 9:00 a.m. **Returns:** Noon
Focus: Students With Cerebral Palsy
hmsschool.com

FRIDAY, APRIL 11

Site Visit 6: Grace Park Elementary School
Departs: 9:00 a.m. **Returns:** Noon
Focus: 3 Emotional Support Programs (K-1, 2-3, 4-5) Emotional and Behavioral Disorders, Instructional Design, Mainstreaming, Social Skills Instruction
www.ridleysd.org

PROGRAM CHAIR FEATURED SESSIONS

Russell Gersten, CEC 2014 Convention Program Chair, has planned a rich and substantive invited program with a range of session formats. Join experts in the field of special education and related disciplines and participate in the dialogue on current and relevant topics.

3 STEPS AND 6 STRATEGIES: A BALANCED APPROACH FOR BUILDING LITERACY SKILLS WITH ELLS

Leader: *Sylvia Linan-Thompson, University of Texas, Austin*

ASSESSING POSTSECONDARY EDUCATION READINESS OF YOUTH WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

Leaders: *Jerry G. Petroff, Rick Blumberg and Rebecca Daley, The College of New Jersey, Ewing*

A 35-YEAR ODYSSEY TO IMPROVE OUTCOMES FOR STRUGGLING ADOLESCENT LEARNERS

Leader: *Don Deshler, University of Kansas, Lawrence*

ASSUMPTIONS ABOUT COMPLEX TEXT WITHIN THE COMMON CORE: CONSEQUENCES FOR STRUGGLING READERS

Leader: *Elfrieda "Freddy" Hiebert, University of California, Santa Cruz*

Program Chair

Featured Sessions (cont.)

AUTISM SPECTRUM DISORDERS: BRAIN DEVELOPMENT AND CONTRIBUTIONS OF INTERVENTION

Leader: **Margaret Bauman**, *Boston University School of Medicine, Mass.*

CONNECTING RESEARCH-TO-PRACTICE: FROM SCOOPY DOO TO YOU... ELIMINATING BULLYING IS WHAT WE CAN DO!

Leaders: **Dorothy Espelage**, *University of Illinois at Urbana-Champaign*; **Kris Varjas**, *Georgia State University*; **Alice Cahn**, *Cartoon Network*

CONSIDERATIONS FROM THE OFFICE OF SPECIAL EDUCATION PROGRAMS

Leaders: **Deborah Ziegler**, *Council for Exceptional Children, Arlington, Va.*; **Melody Musgrove**, *Office of Special Education Programs, Washington, D.C. (Invited)*

CONTEMPORARY CHALLENGES FOR THE LEADERSHIP OF SPECIAL EDUCATION

Leaders: **Mary Lynn Boscardin**, *University of Massachusetts Amherst*; **Jean Crockett**, *University of Florida, Gainesville*

EXCEPTIONAL LIVES, EXCEPTIONAL STORIES

Leader: **Jennifer Diliberto**, *Greensboro College, N.C.*

EVALUATION OF TIERED INSTRUCTION WITH RANDOMIZED CONTROLLED AND REGRESSION DISCONTINUITY TRIALS

Leaders: **Keith Smolkowski**, *Oregon Research Institute, Eugene*; **Scott Baker**, *University of Oregon, Eugene*

FROM SPECIAL EDUCATION TO DISTRICT-WIDE/SCHOOL-WIDE LEADERSHIP: TIPS FROM THREE WHO MADE THE TRANSITION

Leaders: **Joe Dimino**, *Instructional Research Group, Los Alamitos, Calif.*; **Betsy Fernandez**, *Bethel School District, Eugene, Ore.*; **Nancy Golden**, *Oregon Department of Education, Salem*; **Judy Elliott**, *Los Angeles Unified School District, Calif.*

GETTING THE DOCTORAL PROGRAM YOU NEED: PREPARING FOR THE CAREER YOU WANT

Leaders: **Chriss Walther-Thomas**, *Virginia Commonwealth University, Richmond*; **Cynthia C. Griffin**, *University of Florida, Gainesville*

THE IMPACT OF INTERVENTIONS MIDDLE SCHOOLS PROVIDE TO STRUGGLING READERS: FINDINGS FROM FIELD STUDIES

Leaders: **Scott Baker**, *Southern Methodist University, Dallas, Texas*; **Deanne Crone**, *University of Oregon, Eugene*

KEEPING IT COOL: USING YOGA AND RELAXATION STRATEGIES WITH EXCEPTIONAL CHILDREN TO HELP STUDENTS COOL DOWN, FOCUS AND LEARN

Leader: **Carla Tantillo**, *Mindful Practices, Oak Park, Ill.*

MULTI-TIERED SUPPORT SYSTEMS IN TRANSITION PLANNING TO PROMOTE COLLEGE AND CAREER READINESS

Leader: **Joe Madaus**, *University of Connecticut, Storrs*

NATIONAL DATA ON STUDENTS WITH DISABILITIES: WHAT'S AVAILABLE? WHAT'S POSSIBLE?

Leader: **Jose Blackorby**, *SRI International, Menlo Park, Calif.*

OVERVIEW OF THE NATIONAL CENTER FOR SPECIAL EDUCATION RESEARCH (NCSE)

Leaders: **Deborah Ziegler**, *Council for Exceptional Children, Arlington, Va.*; **Joan McLaughlin**, *National Center for Special Education Research, U.S. Department of Education, Washington, D.C. (Invited)*

PERSPECTIVES FROM INDIVIDUALS ON THE AUTISM SPECTRUM

Leader: **Susan Marks**, *Northern Arizona University, Flagstaff*

PERSPECTIVES FROM ADULT SIBLINGS OF INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

Leader: **Zachary S. Rossetti**, *Boston University, Mass.*

REDUCING RISK FOR YOUNG URBAN DIVERSE LEARNERS: WHAT DO WE KNOW?

Leader: **Gwendolyn Cartledge**, *Ohio State University, Columbus*

RE-THINKING SPECIAL EDUCATION: WHY AND HOW WE MUST EXPECT MORE OF THE FIELD

Leaders: **Doug Fuchs**, *Vanderbilt University, Nashville, Tenn.*; **Perry Zirkel**, *Lehigh University, Bethlehem, Pa.*

THE ROLE OF WORKING MEMORY IN MATH INTERVENTION

Leaders: **Lynn Fuchs**, *Vanderbilt University, Nashville, Tenn.*; **Lee Swanson**, *University of California, Riverside*

RTI FOR BEHAVIOR: CREATING A FULL CONTINUUM OF PREVENTION AND INTERVENTION

Leader: **Randy Sprick**, *Safe & Civil School, Eugene, Ore.*

SUPPORTS FOR COMMON CORE MATH FOR STUDENTS WITH SPECIAL NEEDS

Leader: **Randy Ewart**, *Windsor Public Schools, Conn.*

Visit the CEC website for updates on the Program Chair Featured Sessions.

UPDATE FROM THE U.S. DEPARTMENT OF EDUCATION

Leaders: **Deborah Ziegler**, *Council for Exceptional Children, Arlington, Va.*; **Michael Yudin**, *Assistant Secretary, Office of Special Education, Rehabilitative Services, Washington, D.C. (Invited)*

URBAN SPECIAL EDUCATION LEADERSHIP IN ACTION

Leaders: **Fred Weintraub**, *Los Angeles, Calif.*; **Sharyn Howell and Jaime Hernandez**, *Los Angeles Unified School District, Calif.*

STRANDS

Explore timely topics for special educators through in-depth, interrelated sessions. Each strand is between 4–6 hours long. For complete strand descriptions, please visit the CEC website.

A DETAILED LOOK AT THE COMMON CORE MATH STANDARDS IN GRADES K-8 (4 hours)

Leader: **John Woodward**, *University of Puget Sound, Tacoma, Wash.*

BULLYING PREVENTION AND INTERVENTION: GIVING VOICE TO VICTIMS THROUGH COMPASSIONATE COLLABORATION (5 hours)

Leaders: **David Houchins**, *Georgia State University, Atlanta*; **Wendy Peia Oakes**, *Arizona State University, Mesa*, and **Zachary G. Johnson**, *Georgia State University, Atlanta*

EDUCATORS AND FAMILIES: ACHIEVING EXCELLENCE IN EDUCATION FOR MILITARY CHILDREN WITH SPECIAL EDUCATION NEEDS (4 hours)

Leaders: **Martha Blue-Banning**, *University of Kansas, Lawrence*; **Jacquelyn Alexander and Antoinette JG Hill**, *Our Lady of the Lake University, San Antonio, Texas*

EVIDENCE-BASED PRACTICES SUPPORTED BY THE NATIONAL CENTER FOR SPECIAL EDUCATION RESEARCH (4 hours)

Leader: **Joan McLaughlin**, *National Center for Special Education Research, U.S. Department of Education, Washington, D.C.*

GET THE CREDIT YOU DESERVE!

At CEC 2014, you can earn Professional Development Hours (PDHs) for all the education sessions you complete. Track your professional development activities session by session with an easy online system. You'll be able to create a report of all your completed education sessions, along with the total PDHs you earned. No additional fee! Visit CEC's website for more information.

HELPING ENGLISH LANGUAGE LEARNERS SUCCEED IN THE COMMON CORE CLASSROOMS (4 hours)

Leader: **Deborah K. Reed**, *Florida State University, Tallahassee*



IMPLEMENTATION OF UNIVERSAL DESIGN FOR LEARNING: RESEARCH ↔ PRACTICE (4 hours)

Leaders: David Rose, Patti Ralabate, Skip Stahl and Tracey Hall, *Center for Applied Special Technology, Wakefield, Mass.*

IMPROVING FRACTION LEARNING IN STUDENTS WITH OR AT RISK FOR MATHEMATICS DIFFICULTIES (4 hours)

Leaders: Nancy C. Jordan, *University of Delaware, Newark*; Lynn Fuchs, *Vanderbilt University, Nashville, Tenn.*; Robert Siegler, *Carnegie Mellon University, Pittsburgh, Pa.*

MAKING THE COMMON CORE STANDARDS COMMON FOR SPECIAL EDUCATION (4 hours)

Leaders: Gloria Campbell-Whatley, *University of North Carolina at Charlotte*; Teresa Dais, *North Carolina Department of Public Instruction, Raleigh*

OFFICE OF SPECIAL EDUCATION PROGRAMS RESEARCH TO PRACTICE STRAND (4 hours)

Leaders: Renee Bradley and Larry Wexler, *Office of Special Education Programs, U.S. Department of Education, Washington, D.C.*

OVERVIEW OF RECENT IES PRACTICE GUIDES IN WRITING AND MATHEMATICS

Leader: Barbara R. Foorman, *Florida State University, Tallahassee*

POSTSECONDARY TRANSITION ISSUES FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS (4 hours)

Leader: Susan Marks, *Northern Arizona University, Flagstaff*

RESPONSE TO INTERVENTION AT THE SECONDARY LEVEL: HOW DO WE MEASURE PROGRESS? (4 hours)

Leader: Christine Espin, *Leiden University, Netherlands*

SCHOOL-BASED MENTAL HEALTH: PROMISING PRACTICES AND INTERCONNECTING SYSTEMS FOR SUCCESS (4 hours)

Leaders: Douglas Cheney and Eric Bruns, *University of Washington, Seattle*

SUPPORTING ADOLESCENTS WITH EMOTIONAL AND BEHAVIORAL CHALLENGES (5 hours)

Leaders: Lee Kern, *Lehigh University, Bethlehem, Pa.*; Tim Lewis, *University of Missouri, Columbia*

USING INTENSIVE INTERVENTION TO MEET THE ACADEMIC AND BEHAVIOR NEEDS OF STRUGGLING LEARNERS (4 hours)

Leaders: Lou Danielson and Rebecca Zumeta, *American Institutes for Research, Washington, D.C.*

VOCABULARY DEVELOPMENT: RESEARCH INFORMING PRACTICE (4 hours)

Leader: Michael D. Coyne, *University of Connecticut, Storrs*

TOWN HALL MEETINGS

Share your ideas and dialogue about important topics!

THE COMMON CORE STATE STANDARDS FOR K-5 ELA: ARE WE READY FOR IMPLEMENTATION?

Leaders: Karen Harris, *Vanderbilt University, Nashville, Tenn.*; Barbara Foorman, *University of Texas-Houston*; Devin Kearns, *Boston University, Mass.*

DISPROPORTIONALITY IN SPECIAL EDUCATION & SCHOOL DISCIPLINE: WHERE DO WE STAND AND WHERE ARE WE GOING?

Leaders: Russ Skiba, *Indiana University, Bloomington*; Eleanor White, *Michigan Department of Education, Lansing*

RTI THE SECOND DECADE – DILEMMAS, RECURRENT PROBLEMS AND SUCCESSSES

Leaders: Russell Gersten, *Instructional Research Group, Los Alamitos, Calif.*; George Batsche, *University of South Florida, Tampa*

TEACHER EVALUATION AND SPECIAL EDUCATION: MOVING BEYOND THE CHALLENGES

Leaders: Nathan Jones, *Boston University, Mass.*; Jennifer Madhavi, *Sonoma State University, Calif.*

THE VIRTUES OF THE COMMON CORE MATH STANDARDS (WITH CAVEATS)

Leader: John Woodward, *University of Puget Sound, Tacoma, Wash.*

Expo Hall

Visit CEC's Expo for the latest products, services, materials and technologies for special and gifted education professionals. Access to the Expo is free with your convention registration. Browse the Expo and visit with more than 180 companies showcasing special and gifted education-related products specializing in:

- Instructional Materials.
- Autism Spectrum Disorders.
- Response to Intervention.
- Early Childhood.
- Assistive Technology.
- And much more.

Visit www.exhibits.cec.sped.org to preview companies that will be exhibiting at the CEC 2014 Convention & Expo.



EXPO HALL



Wednesday, April 9	President's Welcome Reception 6:30 – 8:00 p.m.
Thursday, April 10	Expo Hall 9:00 a.m. – 4:00 p.m.
	Exclusive Expo Time 11:30 a.m. – 1:30 p.m.
Friday, April 11	Expo Hall 9:00 a.m. – 4:00 p.m.
	Exclusive Expo Time 11:30 a.m. – 1:30 p.m.
Saturday, April 12	Expo Hall 9:00 a.m. – noon

Special Events and Activities

AWARDS AND HONORS

The CEC 2014 Convention & Expo presents several wonderful opportunities to recognize the accomplishments of children with exceptionalities, businesses that support individuals with disabilities and educators, researchers and student teachers who have excelled. Please join us for the following special events:

CEC Professional Awards

Wednesday, April 9, 5:00 – 6:30 p.m.

(During the Opening General Session)

Recognize special educators and researchers who have advanced the field and made significant contributions to the Council.

Yes I Can Awards

Friday, April 11, 5:30 – 7:00 p.m.

Honor the accomplishments of children and youth with exceptionalities who shine at this very special event. This is why we entered special education!

Teacher of the Year Panel

Thursday, April 10, 10:30 a.m.

The Clarissa Hug Teacher of the Year Award honors the best special education teachers in our classrooms today. Join us as we showcase the outstanding strategies and creative initiatives of our 2014 CEC Clarissa Hug winner and other award-winning teachers.

CEC Student Awards and Scholarships

Wednesday, April 9 and Thursday, April 10

(During the Opening General Session and Student Forum)

Celebrate outstanding future special educators and faculty advisors.

PRESIDENT'S WELCOME RECEPTION



NEW

Wednesday, April 9, 6:30 – 8:00 p.m.

(Immediately following the Opening General Session in Expo Hall)

Join us to celebrate the week at the CEC 2014 President's Welcome Reception! This can't miss event for ALL attendees is a great opportunity to connect with colleagues, browse the CEC Bookstore and visit with the exhibitors!

CALLING ALL STUDENTS!

Meet other students and start building your professional network now. Don't miss these special student activities:

- Special Student Orientation to Convention.
- CEC Student Awards and Scholarships.
- Student Forum.
- Faculty Advisors Roundtable.
- Student Tweet-Up Social Event.

Find out more at www.cec.sped.org/convention and look for **Student Activities**.

CEC CENTRAL

It's the hub of CEC 2014, right outside the Expo Hall. CEC Central is the place to be for:

- **CECommunity Demos.**
- **Legislative Action Center.**
- **Membership Services.**
- **CEC Bookstore** – with daily giveaways and demonstrations of the Life Centered Education portal. Free shipping on all purchases!
- And, back by popular demand... **TEC – Featuring You!** Put yourself on the cover of *TEACHING Exceptional Children!* Our photographer will be snapping away as attendees take turns playing cover model. You'll get a FREE printout of the photo to take home as a souvenir!

Housing Information

WHERE TO STAY IN PHILADELPHIA

CEC has secured room blocks at several area hotels, including the Philadelphia Marriot Downtown, the headquarters hotel for the CEC 2014 Convention & Expo. Be sure to take advantage of these discounted hotel rates by reserving your room **no later than March 7**.

Book now at www.cec.sped.org/convention/travelhousing. You'll also find hotel amenities, comparative details and the housing form.

TRAVEL INFORMATION

For information on traveling to Philadelphia and transportation to and from the airport, please visit CEC's website.

CEC OFFICIAL HOTELS

(as of September 30, 2013)

HOTEL	RATES* (single/double/triple/quad)
Philadelphia Marriott Downtown (CEC Headquarters Hotel)	\$218/244/264/284
Courtyard Philadelphia Downtown	\$209/235/255/275
Four Points by Sheraton	\$199/199/199/199
Home2 Suites by Hilton	\$179/179/179/179
Hyatt Bellevue	\$229/229/254/279
Le Meridien Philadelphia	\$239/239/239/239
Loews Philadelphia	\$221/241/271/291
Ritz-Carlton Philadelphia	\$249/249/284/304
Embassy Suites Philadelphia Center City	\$218/238/258/278
Hampton Inn Center City	\$199/199/199/199
Hilton Garden Inn Center City	\$239/239/249/259
Wyndham Philadelphia Historic District	\$179/\$179/\$199/\$219

* Rates are based on occupancy per room. Taxes not included; currently at 15.5%, subject to change.

We will be adding more hotels as the need arises. Please check the travel and housing information posted on CEC's website.

ACCESSIBILITY

All CEC events are ADA accessible. Convention sessions will take place at the Pennsylvania Convention Center. Business meetings and social events will be held at the Philadelphia Marriot Downtown. Scooters and powerchairs, interpreter services and alternative formats are all available. If you require special provisions or services, please go to www.cec.sped.org/convention/accessibility to find out more and to complete the **Accessibility CEC 2014** form.

Don't forget to visit the CEC 2014 blog: **CEC Fun in Philly**. CEC Fun in Philly is THE place to get up-to-date information, fun facts and recommendations on all things convention and Philadelphia.

LOG ON NOW at blog.cecconvention.org.

Rates and Policies

CEC 2014 Registration Rates

Registration Type	Early Bird Oct. 7 - Jan. 15	Advance Jan. 16 - Mar. 12	One Day Wed., Apr. 9 Sat., Apr. 12 (per day)	One Day Thur., Apr. 10 Fri., Apr. 11 (per day)	Onsite After Mar. 12	Group Rates (per person, groups of 5 or more) Effective Jan. 16
Member	\$334	\$384	\$100	\$199	\$434	\$346
Nonmember	\$513	\$563	\$153	\$306	\$613	\$507
Student Member	\$200	\$230	\$60	\$119	\$260	\$207
Life/Retired	\$200	\$230	\$60	\$119	\$260	\$207

CEC 2014 Preconvention Workshops Registration Rates

Registration Type	Full-Day Workshops		Half-Day Workshops		Workshops with Material Fees				Program Developer Workshops	
	10/7 - 3/12	After 3/12	10/7 - 3/12	After 3/12	Full-Day		Half-Day		10/7 - 3/12	After 3/12
					10/7 - 3/12	After 3/12	10/7 - 3/12	After 3/12		
Member	\$179	\$229	\$89	\$139	\$209	\$259	\$119	\$169	\$350	\$375
Nonmember	\$229	\$279	\$139	\$189	\$259	\$309	\$169	\$219	\$500	\$525
Student Member	\$107	\$137	\$53	\$83	\$137	\$167	\$83	\$113	-	-
Life/Retired	\$107	\$137	\$53	\$83	\$137	\$167	\$83	\$113	-	-

Full- and half-day workshops with material fees are indicated online at www.cec.sped.org/convention.

EXHIBITORS

If you are exhibiting at the convention, please register at our expo site – www.exhibits.cec.sped.org.

GROUP RATES

CEC encourages teams of special and general educators, paraeducators and administrators to register from the same school or school district. We offer a 10% discount for groups of five or more. Group rates are granted *only* when all forms arrive together as a packet with full payment or an original purchase order. Please see the group rates above.

VOLUNTEER OPPORTUNITIES

Volunteers receive a 40% discount off advance registration rates, for eight hours of work during convention week. Attendees who reside in Pennsylvania will be given first priority. If you are interested, please go to CEC's website (www.cec.sped.org/convention) and click on "Volunteer" on the left-hand side.

STUDENT & PROFESSIONAL MEMBERS

Members participating in the *Student & Professional* membership transition program may register for the Convention & Expo at the **Student rate**. Please call CEC at 888-232-7733 or note it on your registration form to take advantage of this discount.

CANCELLATION / REFUND POLICY

Special event tickets (Preconvention Workshops and Educational Site Visits) are non-refundable.

Registrations paid or promised by check, credit card, or purchase order are subject to the following:

Before March 12, 2014

If you need to cancel your registration, please send a request **postmarked no later than March 12, 2014**. A \$100 cancellation fee will be deducted from all refund checks. If you have received your badge and special event tickets (if applicable), they must be returned with your cancellation request addressed to:

CEC 2014 Convention & Expo
2900 Crystal Drive, Suite 1000
Arlington, VA 22202-3557

After March 12, 2014

No refunds will be made after March 12, 2014.

RETURNED CHECKS

A \$35 fee will be applied on all returned checks.

Registration Form

CEC 2014 Convention & Expo

Please type or print the information requested below. Your badge and confirmation information will be taken directly from this form. Please read our Cancellation/Refund policy located on the preceding page and on CEC's website. Thank you.

CEC Member? Yes No

Member Number _____

First Name* _____ Last Name* _____

Badge Name _____

Position/Title* _____

School/Organization* _____

Address* _____

City* _____ State/Province* _____ Zip/Postal Code* _____

Country* _____

E-Mail* _____

Daytime Telephone _____ Fax _____

* = Required PRIORITY CODE: 14CEXPO

CEC events are ADA accessible. If you require special provisions or services, please visit the CEC website at www.cec.sped.org/convention and complete the Special Accommodations Form. **We must hear from you no later than February 24, 2014 to be able to assist you with your request.**

FOUR WAYS TO REGISTER

ONLINE • MAIL • PHONE • FAX

Online (with credit card)
www.cec.sped.org/convention

Fax 703-264-9494 **Phone** 888-232-7733 / 703-620-3660
 TTY: 866-915-5000

Mail (include this form with payment)
 CEC 2014 Convention & Expo
 PO Box 79026
 Baltimore, MD 21279-0026

PAYMENT (U.S. DOLLARS ONLY)

Check (payable to CEC) Purchase Order (attach original)

Credit Card

Visa MasterCard
 Discover American Express

Credit Card # _____

Expiration Date _____

Security Code (3 or 4 digits) _____

Signature _____

Date _____

Are you registering with a group? YES NO
 Group rates effective beginning January 16, 2014. If yes, remember all forms must be submitted together to be eligible for a group discount (5 or more).

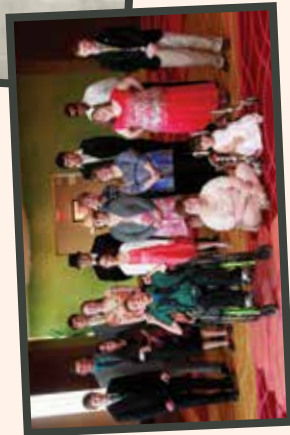
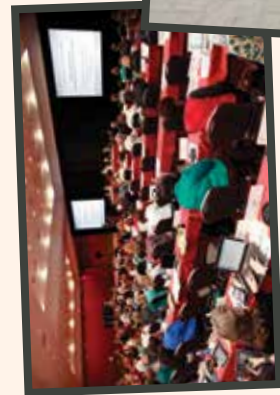
To complete this form, please see the registration and workshop rates, group rate information, volunteer information and cancellation policy on the Rates and Policies page.

	Line Total
PRECONVENTION WORKSHOPS (Wednesday, April 9) Please see the workshop choices in the preliminary program or online. First Choice: _____ Second Choice: _____	\$ _____
CONVENTION REGISTRATION (Wednesday-Saturday, April 9-12)	\$ _____
SINGLE DAY(S) CONVENTION REGISTRATION (Wednesday, Thursday, Friday, Saturday) Indicate day(s) _____	\$ _____
EDUCATIONAL SITE VISITS Site Visit(s) # _____ x _____ # Attending x \$49 each	\$ _____



Council for
Exceptional
Children

2900 Crystal Drive
Suite 1000
Arlington, VA 22202-3557
USA



*Don't miss this
extraordinary opportunity*

to meet, learn from and network with your colleagues from
around the world. We look forward to seeing you in Philadelphia for the

CEC 2014 CONVENTION & EXPO, APRIL 9-12.

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**REGISTER BY JANUARY 15 TO RECEIVE THE
EARLY BIRD DISCOUNT!**