

★ April 3-6, 2013 ★



JOIN US...

Interested in learning more about special education research, instructional strategies, and innovative programs that work?

CEC 2013 is *the* premier event for special and gifted educators.



**Council for
Exceptional
Children**

The voice and vision of special education

www.cec.sped.org

Dear Colleague,

On behalf of the Council for Exceptional Children and the Program Advisory Committee, I invite you to join us for the CEC 2013 Convention & Expo in San Antonio, April 3-6. The CEC 2013 convention program is guaranteed to draw more attention than ever from the leadership in the field of special education. Our exciting and informative program has the breadth and depth to allow you to answer any question on your mind about special education. With hundreds of sessions that focus on the pressing issues of practice and research in the field of special education, you will be able to plan a compelling professional development experience.

The convention this year will offer you several opportunities to expand your knowledge and skills. For an in-depth focus on important topics, you can register for a full- or half-day pre-convention workshop (held Wednesday, April 3) or attend multi-session strands (Thursday, April 4 – Saturday, April 6) on topics such as social, emotional, behavioral, and academic challenges among adolescents with disabilities, the unique needs and perspectives of military families with students in special education, programs and services for English language learners, mathematics instruction for students with disabilities, leadership in special education, school reform, and bullying and abuse. In addition, featured invited speakers, all of whom are leaders in the

field, will provide their perspectives on how to address educational dilemmas in practice and research, special education in China, alternate assessments for students with significant cognitive disabilities, and assistive technology. A Town Hall meeting on disproportionality and other sessions will allow you to interact with presenters and colleagues, as well as speak your mind on important issues in our field today.

Please make sure to spend time in the CEC Expo Hall, which continues to be the largest exhibition of special education products and services in the world. Attendees consistently remark that they can easily spend hours in the Expo Hall learning about new instructional materials, technology, and other products that will help them with their teaching practice. You can also meet and discuss the latest happenings in CEC Divisions at booths that are hosted by division leaders.

Don't miss this extraordinary opportunity to meet, learn from, and network with your colleagues from around the world. I look forward to seeing you in San Antonio.



Douglas Cheney

Douglas Cheney

CEC Convention Program Chairperson
San Antonio, 2013

WHO SHOULD ATTEND?

- Special educators and early interventionists.
- General educators.
- Teacher educators.
- Researchers.
- Administrators and supervisors.
- Related service professionals.
- Psychologists and diagnosticians.
- Mental health professionals.
- Curriculum specialists and facilitators.
- University students.
- Parents, paraeducators, and all those with a keen interest in special education.

ATTENTION SMARTPHONE USERS!

Scan this QR code with your QR app (downloadable from your app store) to access information about the CEC 2013 Convention & Expo.





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STRANDS

Strands are your opportunity to explore important educational topics in depth through conceptually and developmentally linked sessions. Exchange ideas with colleagues and with strand leaders and presenters – all experts in their field. Attend all sessions of a strand and earn CEUs!

Addressing Social, Emotional, Behavioral, and Academic Challenges Among Adolescents With Disabilities

Leaders: Lee Kern, *Lehigh University, Bethlehem, PA*; Tim Lewis, *University of Missouri, Columbia*

Bullying and Abuse: Prevention Strategies for the Home, School, and Community

Leader: Harold A. Johnson, *Michigan State University, East Lansing*

Classroom Management: Practical Interventions for Teachers and Administrators to Improve Students' Performance

Leaders: Debra Kamps and Howard Wills, *University of Kansas, Lawrence*

Early Childhood Inclusion: Supports That Make It Work

Leaders: Susan Sandall, *University of Washington, Seattle*; Harriet Able, *University of North Carolina, Chapel Hill*

Evidence-Based Practices Supported by the National Center for Special Education Research

Leaders: Deborah Speece and Jacquelyn Buckley, *National Center for Special Education Research, U.S. Department of Education, Washington, DC*

Integrating Programs and Services for ELLs With or at Risk for Disabilities: Building Capacity for Transformative Practice

Leaders: Shernaz B. Garcia and Alba A. Ortiz, *University of Texas, Austin*

International Special Needs Education

Leaders: Susan O'Rourke, *President DISES, Carlow University, Pittsburgh, PA*; Humberto Rodriguez, *Vice-President DISES, Hidalgo Y Porfirio Diaz, Monterey, Mexico*; Alice Farling, *Past President DISES, Estero, FL*; Tom Gumpel, *The Hebrew University of Jerusalem, Israel*

Investigating the Three Pillars of Co-Teaching: Co-Planning, Co-Instructing and Co-Assessing

Leader: Wendy W. Murawski, *California State University, Northridge*

New Directions for Intervention Research

Leaders: Douglas Fuchs and Lynn Fuchs, *Vanderbilt University, Nashville, TN*

A New Generation of School Reform: What Does It Mean for Special Education?

Strand Leaders: Martha Thurlow, Sheryl Lazarus, and Laurene Christensen, *National Center on Educational Outcomes, University of Minnesota, Minneapolis*

The Office of Special Education Research to Practice Strand: IDEAs That Work

Leaders: Larry Wexler and Renee Bradley, *U.S. Office of Special Education Programs, U.S. Department of Education, Washington, DC*

Special Education Leadership: An Evolving Role

Leaders: Gloria D. Campbell-Whatley, *University of North Carolina, Charlotte*; Theodore Pikes, *North Carolina Central University, Durham*

Supporting Students With Learning Disabilities in the STEMs: Science, Technology, Engineering, and Mathematics

Leader: Paul Riccomini, *Pennsylvania State University, University Park*

What Educators Can Do to Help Military Children With Special Education Needs

Leaders: Rud Turnbull, Ann Turnbull, and Martha Blue-Banning, *Beach Center on Disability, University of Kansas, Lawrence*; and Antoinette Hill, *Our Lady of the Lake University, San Antonio, TX*

Working Together to Build Success in Mathematics for Students With Disabilities

Leaders: Amy Lingo and Karen Karp, *University of Louisville, Kentucky*

EARN CEUs

At CEC 2013, you may earn CEUs by attending a **Preconvention Workshop**, the **Institute on Physical Restraint and Seclusion**, or all sessions in a **Strand**.

The CEC Division on Visual Impairments (DVI) is sponsoring Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP) continuing education credits for Certified O&M Specialists (COMS), Certified Low Vision Specialists (CLVT), and Certified Vision Rehabilitation Therapists (CVRT). Continuing education credits can be earned in the 14 DVI-sponsored presentations only.





PROGRAM CHAIR FEATURED SESSIONS

Douglas Cheney, CEC 2013 Convention Program Chair, has planned a rich and substantive invited program with a range of session formats.

Program Chair Features Sessions include Program Chair Invited Sessions (★), Town Hall Meetings (▲), Voices from the Field (◆), and Forums (■). Join experts in the field of special education and related disciplines and participate in the dialogue on current and relevant topics.

Addressing Disproportionality in Special Education and School Discipline: Where Do We Stand and Where Are We Going? ▲

Leaders: Russell Skiba, *Indiana University, Bloomington*; Eleanor White, *Michigan Department of Education, Lansing*

Autism: Medical and Educational Management of Challenging Behavior ■

Moderator: Brenda Scheuermann, *Texas State University, San Marcos*

Presenters: James Coplan, *Neurodevelopmental Pediatrics of the Main Line, Rosemont, PA*; Jo Webber, *Texas State University, Austin*

Bridging Cognitive Neuroscience and Special Education: Developing Leaders to Transform Teaching and Learning ★

Leaders: Carol A. Kochhar-Bryant and Maxine Freund, *George Washington University, Washington, DC*; James Hale, *University of Victoria, British Columbia, Canada*

Culturally Responsive Social Skill Interventions for Racially and Ethnically Diverse Students ★

Leaders: Gwendolyn Cartledge, *Ohio State University, Columbus*; Ya-yu Lo, *University of North Carolina, Charlotte*; Claudia Vincent, *University of Oregon, Eugene*

Disrupting Research Atavisms: Reframing the Intersections of Language, Culture, and Disability Through Interdisciplinary Lenses ★

Leaders: Alfredo J. Artiles, *Arizona State University, Tempe*; Phil Ferguson, *Chapman University, Orange, CA*

Presenters: Thomas Skrtic, *University of Kansas, Lawrence*; Nirmala Erevelles, *University of Alabama, Tuscaloosa*

Exceptional Lives, Exceptional Stories ◆

Leaders: Jennifer A. Diliberto, *Greensboro College, NC*; Kathryn Haselden, *Francis Marion University, Florence, SC*; Marge Terhaar-Yonkers, *Meredith College, Raleigh, NC*

Implementing Effective Program Evaluation to Improve Systems and Supports for Students With Challenging Behaviors ★

Leader: Bridget Walker, *Seattle University, WA*

Improving Student Behavior in Secondary Schools: Recommendations and Research Evidence ★

Leader: Mary Wagner, *SRI International, Menlo Park, CA*

Presenters: Steven Evans, *Ohio University, Athens*; W. Carl Sumi and Jennifer Yu, *SRI International, Menlo Park, CA*

Keeping it Cool: Using Yoga and Relaxation Strategies to Help Students With Exceptionalities Cool Down, Focus and Learn! ★

Leader: Carla Tantillo, *Mindful Practices, Oak Park, IL*

Online Alternate Assessment: What Are We Learning? – PART 1 ★

Leaders: Alan Sheinker, and Patti J. Whetstone, *University of Kansas, Lawrence*

The Alternate Assessment Consortia for Students With Significant Cognitive Disabilities: Progress to Date – PART 2 ★

Leaders: Alan Sheinker, *University of Kansas, Lawrence*; Martha Thurlow, *University of Minnesota, Minneapolis*

Research Directions: A Report on and Discussion of the 2012 IRA/NICHD Expert Panel on Research on the Reading-Writing Connection ★

Leaders: Karen R. Harris, *Vanderbilt University, Nashville*; Carol McDonald Connor, *Arizona State University, Tempe*

Presenter: Steve Graham, *Vanderbilt University, Nashville*

Special Education in China ★

Moderators: Mian Wang, *University of California, Santa Barbara, USA*; Craig Barringer, *University of Vermont, Burlington, USA*

Presenters: Xianguang Peng & Xijie Yang, *National Institute of Education Sciences, China*; Yan Wang, *Beijing Normal University, China*; Jiacheng Xu, *Beijing Union University, China*

The Intersection of the Arts and Special Education: A Kennedy Center Forum ■

Leader: Beverly Levett Gerber, *Southern Connecticut State University, New Haven*

Presenters: Sharon Malley & Betty Siegel, *The John F. Kennedy Center for the Performing Arts, Washington, DC*

Twenty-Five Years Later: How Is Assistive Technology Used in Education? ★

Leader: Cindy Okolo, *Michigan State University, East Lansing*

Presenters: Margaret Bausch, *University of Kentucky, Lexington*; Emily Bouck, *Purdue University, West Lafayette, IN*; Jeff Diedrich, *Michigan Integrated Technology Supports, Lansing*

Voices From Both Sides of the Table: Special Educators With Disabilities Teaching Individuals With Disabilities ◆

Leaders: Jennifer A. Diliberto, *Greensboro College, NC*; Mary Ruth Coleman, *University of North Carolina, Chapel Hill*; Marge Terhaar-Yonkers, *Meredith College, Raleigh, NC*

What to Do With a PhD: Understanding Career Options and Preparing for the Right Job After Graduation ★

Leaders: Chriss Walther-Thomas, *Virginia Commonwealth University, Richmond*; Cynthia C. Griffin, *University of Florida, Gainesville*

PRECONVENTION WORKSHOPS AND INSTITUTE

Wednesday, April 3, 2013

Kick off your CEC 2013 professional development experience and focus on important topics with the experts! Register for one of our full- or half-day preconvention workshops or the full-day *Institute on Physical Restraint & Seclusion*. Please check the CEC Web site for new additions, descriptions of each workshop and updates!

Learning with APptitude: iPad as UDL Support

Leader: Alexandra Dunn, *Upper Canada District School Board Ottawa, Ontario, Canada*

Life Centered Education – CEC’s Newly Revised Life Skills Curriculum & Assessment Web Portal*

Leader: Pat Burch, *Framington, MO*

The Paraeducator and Teacher Team: Communication & Team Building – Strategies for Success!

Leader: Kent Gerlach, *Pacific Lutheran University, Tacoma, WA*

Leading the Co-Teaching Dance: Strategies to Support Outcomes (1/2 day)*

Leader: Wendy Murawski, *California State University, Northridge* and Lisa Dieker, *University of Central Florida, Orlando*



Classroom Management Strategies that Work

Leader: Gregory Benner, *University of Tacoma, Washington*

Competition, Privatization, Funding: New Accountability System? What Every Educator Needs to Know About the Changes Coming to Special Education Policy

Leaders: Deborah Ziegler, Lindsay Jones, and Kimberly Hymes, *Council for Exceptional Children, Arlington, VA*

Program Developer and Program Reviewer Workshops: CEC National Program

Leaders: Joni Baldwin, *University of Dayton, Ohio* and Christy Hooser, *Eastern Illinois University, Charleston*

- A. Program Developer Workshop: How to Prepare the Program Recognition Reports**
- B. Program Reviewer Workshop: How to Review CEC Program Recognition Reports**
(No cost for approved applicants for Program Reviewer Workshop)

Research-Based Literacy Strategies for Students with Intellectual and Developmental Disabilities (1/2 day)**

Leader: Jill L. Haney, *PCI Education, San Antonio, TX*

Data-Designed Student Behavior Supports for the General Education Setting (1/2 day)**

Leader: John Caliso, *Winsor Learning, St. Paul, MN*

15 Years of Work Culminate Into the First Writing Curriculum for Students with Developmental Disabilities (1/2 day)**

Leader: Janet Sturm, *Central Michigan University, Mt. Pleasant*

Developing District Plans and Building Programs Around Accessible Transportation (1/2 day)

Leaders: Mike Martin, *National Association for Pupil Transportation, Albany, NY*; Alex Robinson, *New York City Department of Education, Long Island City*; Judy L. Shanley, *Easter Seals Transportation Group, Washington, DC*

Interventions for Teaching Algebra Readiness Concepts and Procedures to Students with Mathematics Difficulties

Leader: Diane Pedrotty Bryant, *University of Texas, Austin*

Multi-tiered Instruction, Support and Assessment for English Learners: Making Appropriate Decisions

Leaders: Julie Esparza Brown, *Portland State University*; Claudia Rinaldi, *Urban Special Education Leadership Collaborative, Newton, MA*

Understanding Students With Autism Through Art

Leader: Beverly Levett Gerber, *Southern Connecticut State University, New Haven*

*Materials fee added to the registration rate for this workshop.
**Exhibitor Workshops

CEC 2013 INSTITUTE ON PHYSICAL RESTRAINT & SECLUSION

Leader: Reece Peterson, *University of Nebraska, Lincoln*

Presenters: Mike Rozalski, *SUNY Geneseo, New York*; Joseph B. Ryan, *Clemson University, South Carolina*; Brenda Scheuermann, *Texas State University, San Marcos*

This Institute will provide special educators with the most current information about the use of physical restraint and seclusion procedures with students.



SCHEDULE AT A GLANCE

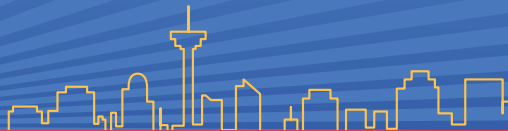
CEC 2013 Convention & Expo ★ San Antonio, TX ★ April 3-6, 2013

REGISTRATION	
Tuesday, April 2	2:00 – 7:00 p.m.
Wednesday, April 3	7:00 a.m. – 7:00 p.m.
Thursday, April 4	7:00 a.m. – 6:30 p.m.
Friday, April 5	7:00 a.m. – 6:30 p.m.
Saturday, April 6	7:00 a.m. – 4:00 p.m.

PROGRAM SESSIONS		
Wednesday, April 3	Preconvention Workshops 9:00 a.m. – 4:00 p.m.	
	Institute 9:00 a.m. – 4:00 p.m.	
	General Session 5:00 – 6:30 p.m.	
Thursday, April 4	Concurrent Sessions 8:00 – 11:30 a.m. 1:00 – 3:15 p.m. 3:45 – 6:00 p.m.	
	Poster Sessions 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m. 1:00 – 1:45 p.m. 2:15 – 3:00 p.m. 3:45 – 4:30 p.m. 5:00 – 5:45 p.m.	
	Concurrent Sessions 8:00 – 11:30 a.m. 1:00 – 3:15 p.m. 3:45 – 6:00 p.m.	
	Poster Sessions 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m. 1:00 – 1:45 p.m. 2:15 – 3:00 p.m. 3:45 – 4:30 p.m. 5:00 – 5:45 p.m.	
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	Poster Sessions 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m. 1:00 – 1:45 p.m. 2:15 – 3:00 p.m.	
	Saturday, April 6	Concurrent Sessions 8:00 – 11:30 a.m. 1:00 – 3:15 p.m.
		Poster Sessions 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m. 1:00 – 1:45 p.m. 2:15 – 3:00 p.m.

GOVERNANCE MEETINGS	
Wednesday, April 3	CEC Board of Directors 8:00 a.m. – 3:00 p.m.
	Representative Assembly Registration 1:00 – 5:00 p.m.
Thursday, April 4	CEC Board of Directors 8:00 a.m. – 5:00 p.m.
	Representative Assembly Registration 8:00 a.m. – 5:00 p.m.
Friday, April 5	Representative Assembly Orientation 10:00 – 11:00 a.m.
	Representative Assembly Registration 11:00 a.m. – 12:00 p.m.
	Representative Assembly 12:30 – 5:00 p.m.

RECEPTIONS, SPECIAL ACTIVITIES, AND MEETINGS	
Tuesday, April 2	Interdivisional Caucus (IDC) 1:00 – 4:00 p.m.
Wednesday, April 3	Student Orientation 3:30 – 4:30 p.m.
Thursday, April 4	Student Forum 1:00 – 4:00 p.m.
	Student Fundraiser TBD
Friday, April 5	Yes I Can! Awards 5:30 – 7:00 p.m.
Saturday, April 6	Teacher of the Year Brunch 10:30 a.m. – Noon



EXPO HALL

Expo Hall
9:00 a.m. – 4:00 p.m.

Thursday, April 4

Free Time to Explore
11:30 a.m. – 1:00 p.m.
3:15 – 3:45 p.m.

Expo Hall
9:00 a.m. – 4:00 p.m.

Friday, April 5

Free Time to Explore
11:30 a.m. – 1:00 p.m.
3:15 – 3:45 p.m.

Expo Hall
9:00 a.m. – 1:00 p.m.

Saturday, April 6

Free Time to Explore
11:30 a.m. – 1:00 p.m.

EXPO HALL AND CAREER OPPORTUNITIES

Since 1937, the **CEC Annual Convention & Expo** has grown to include more than 200 exhibiting companies, non-profits, and school systems, making it the world's leading expo of special education products and services. Companies that specialize in learning disabilities, autism spectrum disorders, response to intervention, technology, early childhood, and all facets of special and gifted education are there to share the very best in products and services for special educators like you.

Instructional and assistive technology are key features of the convention and expo experience. CEC will offer not only Exhibitor Showcase Sessions on instructional support and technology, but also displays in the Expo Hall on a wide range of products that showcase state-of-the-art technology solutions. This year, CEC is expanding with "Mobile Device Boot Camp" and "Appy Hour" which will give attendees the benefit of learning more about various applications on their Smart devices (iPhone/ iPad) and what is available at your fingertips for

Did you know that the Expo is an important part of the convention experience?

95% of convention attendees visit the Expo Hall.

86% go to learn about a new product or service.

91% would recommend the CEC Convention & Expo to a colleague.

78% think the CEC Expo is the place to be if you are looking for teaching positions.

special education. Another benefit for the attendees is the special education "Classroom of the Future." This added bonus will help you develop an understanding of special education technology (AT, AAC, instructional technology, and digital learning environments) and specifically what technology you would find useful for your classroom.

In addition, this year CEC will feature ChirpE, a mobile site for displaying critical content about the CEC 2013 Convention & Expo. This is a great way for you, as the customer, to find out about specials and read about Expo buzz.

Access to the Expo Hall is free with your registration which gives you unlimited access to curriculum and instructional materials, top products in technology, and school systems that are recruiting leaders. Log on to www.exhibits.cec.sped.org to preview organizations that will be exhibiting and recruiting at the CEC 2013 Convention & Expo.

DIVISION SHOWCASE SESSIONS

Division showcase sessions are planned and selected by CEC's Divisions and address critical issues and substantive trends related to the mission of each division. Divisions are organizations within the Council whose members are interested in a particular aspect of special education.

Council of Administrators of Special Education (CASE)

90 Tips in 120 Minutes

Leader: Julie Weatherly, Resolutions in Special Education, Inc., Mobile, AL

Council for Children with Behavioral Disorders (CCBD)

Effective Instructional Practices for Students With Emotional and Behavioral Disorders: Do We Practice What We Preach?

Leader: Terrance Scott, University of Louisville, KY

Division for Research (CEC-DR)

CEC's Evidence-Based Practice Initiative: Preliminary Research Update

Leader: Bryan Cook, University of Hawaii, Honolulu

Pioneers Division of CEC (CEC-PD)

Celebrating the Contributions of Dr. Mary Ruth Coleman: Champion for the Education of Underrepresented Students With Gifts and Talents

Leaders: Jamie Hopkins, University of Cincinnati, Milford, OH; Linda Marsal, Council for Exceptional Children, Winterville, NC

Council for Educational Diagnostic Services (CEDS)

Advanced Certification: Adding Value to Professional Practice

Leader: Teresa Montani, Fairleigh Dickinson University, Teaneck, NJ

Division on Autism and Developmental Disabilities (DADD)

Evidence-Based Practices for Students With Intellectual Disability and Autism Spectrum Disorders

Leader: Robert Stodden, University of Hawaii at Manoa, Honolulu

Division for Communicative Disabilities and Deafness (DCDD)

Exploring the World: Supporting Children With Hearing Loss in a Typical Preschool (Part 1) and S.T.A.I.R. Strategies – Steps to Success (Part 2)

Leaders: Helen McCaffrey Morrison, Listening and Spoken Language Coaching and Mentoring, Fort Worth, TX; Lisa G. Lopez, Sunshine Cottage School for Deaf Children, San Antonio, TX

SESSION SCHEDULER

The session scheduler is a **free, online tool** to help you create your very own personalized daily schedule **maximizing your CEC 2013 Convention & Expo experience**. Access the online database of hundreds of sessions to **build (and re-build) your schedule as many times as you like** – both before and during the convention. **New this year** – special events and meetings have been added to the scheduler. Get a sense of what you'd like to learn – **LOG ON TODAY!**
www.cec.sped.org/convention



Division on Career Development and Transition (DCDT)

Tiered Interventions and College and Career Readiness: So Now What?

Leader: Catherine Fowler, NSTTAC, Charlotte, NC

Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)

Spotlight on Parents of Children With Disabilities From an Array of Cultural Backgrounds

Leader: Elizabeth Cramer, Florida International University, Miami

Division for Early Childhood (DEC)

¡ADELANTE! Moving Forward on Culturally Responsive Practices for Families of Children With Disabilities

Leader: Vivian Correa, University of North Carolina at Charlotte

Division of International Special Education and Services (DISES)

International Perspectives on Special Needs Education

Leader: Susan O'Rourke, Carlow University, Pittsburgh, PA

Division for Learning Disabilities (DLD)
Supporting Students with Learning Disabilities in the STEMs: Science, Technology, Engineering, and Mathematics

Leader: Paul Riccomini, The Pennsylvania State University, University Park

Division for Physical, Health, and Multiple Disabilities (DPHMD)

Demystifying Chronic Illness: What Every Educator Needs to Know

Leader: Mary Kay Irwin, Cincinnati Children's Hospital/University of Cincinnati, OH

Division on Visual Impairments (DVI)

Inquiry-Based Science Instruction for Students With Visual Impairments

Leader: Tiffany Wild, The Ohio State University, Canal Winchester

The Association for the Gifted (TAG)

Using TAG Books to Highlight Diverse Learners With Gifts and Talents

Leader: Julia Link Roberts, The Center for Gifted Studies at Western Kentucky University, Bowling Green

Technology and Media Division (TAM)

Can App Mean Appropriate? Maybe - If You Check it Out!

Leader: Margaret Bausch, University of Kentucky, Lexington

Teacher Education Division (TED)

Is It Time to Do Away With Initial Stand-Alone Licensure in Special Education?

Leader: Marleen Pugach, University of Southern California, Los Angeles



AWARDS CEREMONIES

The CEC 2013 Convention & Expo presents several wonderful opportunities to recognize the accomplishments of children with exceptionalities, educators, researchers, and student teachers who have excelled. Please join us for the following special events:

CEC Professional Awards

Wednesday, April 3

(during the Opening General Session)

Recognize special educators and researchers who have advanced the field and contributed to the Council in significant ways.

CEC Student Awards and Scholarships

Wednesday, April 3 and Thursday, April 4

(during the Opening General Session and Student Forum)

Celebrate outstanding future special educators and faculty advisors.

Yes I Can! Awards

Friday, April 5

Honor the accomplishments of children and youth with exceptionalities who shine at this very special event. This is why we entered special education!

Teacher of the Year Brunch

Saturday, April 6 (tickets \$45)

Join us as we honor CEC's 2013 Teachers of the Year, including the 2013 Clarissa Hug Teacher of the Year, while enjoying a spectacular meal and the conviviality of colleagues.

STUDENT ACTIVITIES

Each year, CEC offers ways for students to make the most of their convention experience. Activities include a convention orientation just for students, recognition of the CEC student awards and scholarship recipients, a student forum, the Faculty Advisors' Roundtable, the Student 'Spot' (with information just for students), and the notoriously fun Student Fundraiser. Find out more at www.cec.sped.org/convention and look for **Student Activities**.

EDUCATIONAL SITE VISITS

Register for a visit to one of the area's interesting and innovative educational programs. An informed host will accompany each tour.

All sites are fully accessible. If you require special assistance, please contact Jane Uffelman at janeu@cec.sped.org.

Ticket Price:

Site Visits 1A, 1B, 2, 3, and 5, \$39 each

Site Visits 4 and 6, \$45 each (lunch is included)

*You may register for Educational Site Visits for an additional fee when you register for the CEC 2013 Convention & Expo. If you have already registered for the convention, please call CEC's Constituent Services at 1-888-232-7733 to register for the site visits. **Get your ticket today!***

WEDNESDAY, APRIL 3

Site Visit 1A: The Winston School San Antonio

Site Visit 1B: The Nellie Reddix Center

Site Visit 2: The Brighton Center

THURSDAY, APRIL 4

Site Visit 3: Sunshine Cottage

Site Visit 4: Morgan's Wonderland

Site Visit 5: TEAMability Learning Center (TLC)

FRIDAY, APRIL 5

Site Visit 6: Morgan's Wonderland

Visit the CEC Web site for complete descriptions of each of these programs.



ABOUT SAN ANTONIO

Welcome to San Antonio. The city's sights, sounds, tastes, and rich history captivate, while friendly people, the relaxing river and a superb climate entice visitors to come back for more. From its important role in Texas independence to its fusion of cultures, San Antonio is a truly unique and authentic destination. Explore the routes of the conquistadors, the settlements of the first missions, and the Shrine of Texas Liberty, the Alamo. San Antonio's heart is in its past—but its future is in its celebration of cultures. Experience San Antonio's fiesta spirit, and see all that it has to offer. With so much to do, the city is truly "Something to Remember."

WHERE TO STAY IN SAN ANTONIO

CEC has secured room blocks at several area hotels, including the Grand Hyatt San Antonio and the Marriott Riverwalk, the headquarters hotels for the CEC 2013 Convention & Expo. Be sure to take advantage of these discounted hotel rates by reserving your room **no later than March 4**.

Book now www.cec.sped.org/convention/travelhousing. You'll also find hotel amenities, comparative details, and the housing form.

ACCESSIBILITY

All CEC events are ADA accessible. Convention sessions will take place at the Henry B. Gonzalez Convention Center. Business meetings and social events will be held at the Grand Hyatt San Antonio and Marriott Riverwalk. Scooters and powerchairs, interpreter services, and alternative formats are all available. If you require special provisions or services, please go to www.cec.sped.org/convention/accessibility to find out more and to complete the **Accessibility CEC 2013** form.

TRAVEL INFORMATION



For information on traveling to San Antonio and transportation to and from the airport, please visit CEC's Web site.



CEC'S OFFICIAL HOTELS

Map #	Hotels (All hotels are located downtown San Antonio, zip code 78205)	Rates (single/double/triple/quad occupancy)
1	Grand Hyatt (Co-Headquarters)	\$209/\$234/\$254/\$274
2	Marriott Riverwalk (Co-Headquarters)	\$189/\$199/\$209/\$219 ★
3	Crockett Hotel	\$166/\$166/\$176/\$186
4	Hilton Palacio Del Rio	\$209/\$209/\$229/\$229 ★
5	Hyatt Regency	\$196/\$221/\$248/\$271
6	La Quinta Inn & Suites Convention Center	\$178/\$178/\$188/\$198
7	Marriott Rivercenter	\$189/\$199/\$209/\$219 ★
8	Menger Hotel	\$163/\$163/\$173/\$173
9	Westin Riverwalk	\$219 (FLAT RATE)

★ Rates listed and/or complimentary in-room internet are special early bird rates/offers and will expire on January 8, 2013.

Registration Type	Early Bird Before Jan. 8	Advance Registration Jan. 9 – March 11	One Day Registration	Onsite After March 11	Group RATES (per person, groups of five or more) Jan. 9 – March 11
Member	\$299	\$349	\$179	\$399	\$314
Nonmember	\$478	\$558	\$286	\$638	\$503
Student Member	\$179	\$209	\$107	\$239	\$188
Life/Retired	\$179	\$209	\$107	\$239	\$188

CEC 2013 PRECONVENTION WORKSHOPS AND INSTITUTE REGISTRATION RATES

Registration Type	Full-Day Workshop Registration		Half-Day Workshops		Institute and Workshops With Material Fees ¹				Program Developer Workshop	
	Before 3/11	After 3/11	Before 3/11	After 3/11	Full-Day		Half-Day		Before 3/11	After 3/11
					Before 3/11	After 3/11	Before 3/11	After 3/11		
Member	\$179	\$229	\$89	\$139	\$199	\$249	\$109	\$159	\$350	\$375
Non-member	\$229	\$279	\$139	\$189	\$249	\$299	\$159	\$209	\$500	\$525
Student Member	\$107	\$137	\$53	\$83	\$127	\$157	\$73	\$103	-----	-----
Life/Retired Member	\$107	\$137	\$53	\$83	\$127	\$157	\$73	\$103	-----	-----

¹ Full- and Half-day workshops with material fees are indicated with an asterisk (*) on page 7 and online at www.cec.sped.org.

EXHIBITORS

If you are exhibiting at the convention, please register at our expo site – www.exhibits.cec.sped.org.

GROUP RATES

CEC encourages teams of special and general educators, paraeducators, and administrators to register from the same school or school district. We offer a 10% discount for groups of five or more.

Group rates are granted *only* when **all** forms arrive together as a packet with full payment or an original purchase order. Please see the group rates above.

VOLUNTEER OPPORTUNITIES

Volunteers receive a 40% discount off advance registration rates, for eight hours of work during convention week. Attendees who reside in Texas will be given first priority. If you are interested, please go to CEC's Web site (www.cec.sped.org/convention) and click on "Volunteer" on the left-hand side.

STUDENT 2 PROFESSIONAL MEMBERS

Members participating in the *Student 2 Professional* membership transition program may register for the Convention & Expo **at the Student rate**. Please call

CEC at 1-888-232-7733 or note it on your registration form to take advantage of this discount.

CANCELLATION/REFUND POLICY

Special event tickets (Preconvention Workshops, Institute, Educational Site Visits, Student Fundraiser, Teacher of the Year Brunch) are non-refundable.

Registration paid or promised by check, credit card, or purchase order are subject to the following:

Before March 11, 2013

If you need to cancel your registration, please send a request **postmarked no later than March 11, 2013**. A \$100 cancellation fee will be deducted from all refund checks. If you have received your badge and special event tickets (if applicable), they must be returned with your cancellation request addressed to:

**CEC 2013 Convention & Expo
2900 Crystal Drive, Suite 1000
Arlington, VA 22202-3557**

After March 11, 2013

No refunds will be made after March 11, 2013.

RETURNED CHECKS

A \$35 fee will be applied on all returned checks.



REGISTRATION FORM

CEC 2013 Convention & Expo

Please type or print the information requested below. Your badge and confirmation information will be taken directly from this form. Please read our cancellation/refund policy located on the following page and on CEC's Web site. Thank you.

CEC Member? Yes No

Member Number _____

First Name[▲] _____

Last Name[▲] _____

Badge Name _____

Title[▲] _____

School District or Organization[▲] _____

Address[▲] _____

City[▲] _____

State/Province[▲] _____

Zip/Postal Code[▲] _____

Area Code/Daytime Phone #[▲] _____

Country[▲] _____

FAX, including area code _____

E-mail[▲] _____

[▲] = Required



CEC events are ADA accessible. If you require special provisions or services, please check below and indicate the accommodation needed. In addition, please e-mail details to Jane Uffelman at janeu@cec.sped.org. **We must hear from you no later than March 4, 2013 to assist you with your request.**

YES, special accommodations necessary.

Please specify: _____

REGISTER NOW FOR THE BEST RATES!

HOW TO REGISTER

By Mail

(Please include this form with your payment):

CEC 2013 Convention & Expo
P.O. Box 79026
Baltimore, MD 21279-0026

Online (with credit card)

www.cec.sped.org/convention

By Phone

Toll-free (within the U.S.)
1-888-232-7733
+1 (703) 620-3660
TTY 1-866-915-5000

By Fax (703) 264-9494

PAYMENT (U.S. dollars only)

Check (payable to CEC)

Purchase Order
(attach original)

Credit Card

Visa MasterCard Discover American Express

Credit Card # _____ / _____ / _____ / _____

Expiration Date _____

Signature _____

Date _____

Are you registering with a group? YES NO

IF YES, remember all forms must be submitted together to be eligible for a group discount (5 or more).

To complete this form, please see the registration and workshop rates, group rate information, volunteer information, and cancellation policy on the Rates and Policies page.

	Line Total
PRECONVENTION WORKSHOPS (Wednesday, April 3) <i>Please see the workshop choices in the preliminary program or online.</i>	
First Choice: # _____	\$ _____
Second Choice: # _____	
INSTITUTE (Wednesday, April 3)	\$ _____
CONVENTION REGISTRATION (Thursday-Saturday, April 4-6)	\$ _____
SINGLE DAY(S) CONVENTION REGISTRATION (Thursday, Friday, Saturday) Indicate day(s) _____	\$ _____
EDUCATIONAL SITE VISITS (Site visits 1, 2, 3, 5 - \$39 ea.; 4 & 6 - \$45 ea., includes lunch) Site Visit(s) # _____ x _____ # Attending x \$ _____	\$ _____
STUDENT FUNDRAISING EVENT _____ # of Student tickets x (To come soon!) _____ _____ # of Nonstudent tickets x (To come soon!) _____	\$ _____ \$ _____
TEACHER OF THE YEAR BRUNCH (Saturday, April 6) _____ # Attending x \$45 each	\$ _____

TOTAL DUE \$ _____



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DON'T MISS THE EXTRAORDINARY OPPORTUNITY
to meet, learn from, and network with your colleagues from around
the world. We look forward to seeing you in San Antonio for the
CEC 2013 CONVENTION & EXPO, April 3-6.

REGISTER BY **JANUARY 8** TO RECEIVE THE EARLY BIRD DISCOUNT.

