Improving Outcomes for Children with Disabilities Starts with Well Prepared Educators, Early Interventionists

Mississippi Profile

**Mississippi Fast Facts**

- 66,456 children and youth with disabilities receive early intervention and special education services provided by IDEA.
- There is a shortage in: Special Education.
- 215 future special educators/early interventionists received financial assistance through IDEA Personnel Preparation since 2006.
- Jackson State University and the University of Southern Mississippi received IDEA Personnel Preparation grants from 2008-2012.
- $1,479,041.13 from the IDEA Personnel Preparation Program was invested from 2008-2012.
- The Personnel Preparation Program is funded under Part D of the Individuals with Disabilities Education Act (IDEA).

**IDEA Personnel Preparation Program Increases the Special Educator Pipeline**

Children and youth with disabilities – and their families – thrive when they have access to educators and professionals who are specially trained to address their complex needs. Unfortunately, there continues to be a chronic shortage of special education personnel in every state.

IDEA’s Personnel Preparation program recognizes this shortage and supports approximately 8,000 scholars annually, all of whom are preparing for a career to serve children and youth with disabilities.

65% of all Personnel Preparation funds go directly to future special education teachers, early interventionists, administrators, and researchers; serving as financial assistance that enables them to secure college degrees and gain expertise. Upon completion of the Personnel Preparation program, all recipients are required to “pay back” through two years of service in a high-need area for every year of federal support; a wise use of federal funding.
Shrinking Federal Investment

Over the last three years, funding for IDEA’s Personnel Preparation program had decreased from $90.6 million in FY 2010 to $83.7 million in FY 2013.

As a result, fewer future special educators, early interventionists, and related service personnel are receiving the financial assistance needed to pursue careers focusing on children and youth with disabilities, thereby exacerbating the personnel shortage that exists in nearly every state.

Building better outcomes for children with disabilities – and their families – starts with skilled professionals who work on their behalf.

At a minimum, funding for IDEA’s Personnel Preparation program must be restored to its fiscal year 2010 amount of $90.6 million, although to truly address the personnel shortages, an increase in funding is needed.

Preparing Educators to Address Young Children with Hearing Loss at University of Southern Mississippi

The University of Southern Mississippi is training professionals to work with young children who have hearing loss and their families through family-centered early intervention training that will maximize potential and ease transition to their local school at an early age. Approximately 75% of funding serves as financial assistance for future professionals.

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