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January 24, 2017

Dear Member of Congress,

On behalf of the Council for Exceptional Children (CEC) we are writing to request that you support the continued delay of the Senate HELP Committee vote and that a second hearing is held on the confirmation of Betsy DeVos, the nominee for U.S. Secretary of Education. We are very concerned that during the Senate HELP Confirmation hearing Mrs. DeVos did not seem to have the necessary knowledge about the core purposes of the Individuals with Disabilities Education Act (IDEA). She made statements that have caused alarm among special educators, children and youth with disabilities and their families that she will not uphold the basic tenets of IDEA if she is confirmed as the U.S. Secretary of Education. We request that Congress delay the Senate vote on the confirmation of Mrs. DeVos until it is clear that she will enforce all provisions of IDEA and not divert the use of public IDEA dollars to support private schools.

The Council for Exceptional Children (CEC)—an international association of special educators, administrators, related service personnel, higher education faculty, and researchers—is the voice and vision of special education. Our mission is to advance the success of children with exceptionalities. We accomplish our mission through advocacy, standards, and professional development. CEC continues to support the core purposes of the Individuals with Disabilities Education Act (IDEA):

- To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living;
- To ensure that the rights of children with disabilities and parents of such children are protected;
- To assist States, localities, educational service agencies, and Federal agencies to provide for the education of all children with disabilities;
- To assist States in the implementation of a statewide, comprehensive, coordinated, multidisciplinary, interagency system of early intervention services for infants and toddlers with disabilities and their families;
- To ensure that educators and parents have the necessary tools to improve educational results for children with disabilities by supporting system improvement activities; coordinated research and personnel preparation; coordinated technical assistance, dissemination, and support; and technology development and media services; and
- To assess, and ensure the effectiveness of, efforts to educate children with disabilities.

Currently, over 6.7 million children and youth with disabilities benefit from individualized special education and related services and early intervention provided by IDEA. These services delivered by special educators and early interventionists are tailored to meet the specific needs of each child and are

planned and developed with the active participation of families and delivered in public schools and early intervention programs.

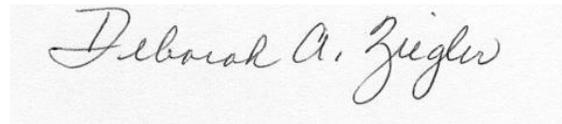
CEC believes that vouchers that use public funds to support private schools both contradict and undermine central purposes of civil rights laws designed to protect children and youth with disabilities and their families for the following reasons:

- Absence of necessary accountability;
- No guarantee of FAPE;
- Families must discard their procedural protections;
- Segregation within their private school;
- No guarantee of equal access;
- Promotes re-segregation rather than diversity; and
- Uses public education funds for private schools.

CEC thanks you for considering our positions and urges you to continue to guarantee the civil rights of all children and youth with exceptionalities and their families, ensuring high-quality, evidence-based practices including individualized specialized services to support children and youth in their development and education and assist them in achieving positive educational, developmental and behavioral outcomes and results.

Please feel free to contact me at debz@cec.sped.org if you have any questions or need additional information.

Sincerely,

A handwritten signature in cursive script that reads "Deborah A. Ziegler". The signature is written in black ink on a light-colored, slightly textured background.

Deborah A. Ziegler, Ed.D.
Director
Policy and Advocacy