COUNCIL FOR EXCEPTIONAL CHILDREN
REPRESENTATIVE ASSEMBLY

Courtesy Resolution

JANETTE KLINGNER

WHEREAS, Dr. Janette Klingner was a dedicated teacher, researcher, author, collaborator, and CEC leader, who worked for close to four decades on behalf of the education of children and youth with disabilities and specifically those from diverse linguistic and cultural backgrounds;

WHEREAS, Dr. Klingner was elected as the CEC President Elect in November of 2013 and assumed this important CEC governance role in January of 2014;

WHEREAS, Dr. Klingner held numerous leadership positions within the Council during her 25 years of membership including President of the Division for Learning Disabilities; Secretary for the Division for Research and founder and Chairperson of the Division’s Diversity Committee; Secretary for the Division for Diverse Exceptional Learners; member of the CEC Evidence-Based Practices Steering Committee and Workgroup; and member of the CEC Convention Program Advisory Committee;

WHEREAS, Dr. Klingner was a dedicated leader in other related professional organizations including numerous leadership roles within the International Academy for Research on Learning Disabilities and the American Education Research Association;

WHEREAS, Dr. Klingner received her bachelor’s degree in political science with a minor in Spanish in 1981, her master’s degree in special education with bilingual/multicultural emphasis in 1992 from San Jose State University and her Ph.D. in reading and learning disabilities from the University of Miami in 1994;

WHEREAS, Dr. Klingner began her teaching career as a bilingual special education teacher and also worked as an early childhood teacher;

WHEREAS, Dr. Klingner served four years as the chair of her school district’s political action committee and was a member of the California Teachers Association’s governmental relations staff helping to organize teachers to work in a variety of advocacy roles for which she was awarded the Theodore Bass Memorial Teacher in Politics Award;

WHEREAS, Dr. Klingner was a professor of education specializing in bilingual and cross-cultural special education at the University of Colorado Boulder;

WHEREAS, Dr. Klingner’s school-based research career focused on disproportionate representation of culturally and linguistically diverse students in special education, reading comprehension strategy instruction for these divergent learners, and enhancing the sustainability of culturally responsible and evidence-based practices through professional development;

WHEREAS, Dr. Klingner held a variety of principal investigative positions with several federally funded grants that totaled $60 million;
WHEREAS, Dr. Klingner was a reviewer for the Institute for Education Sciences, Special Education Research, and a member of the Professional Advisory Board, National Center for Learning Disabilities;

WHEREAS, Dr. Klingner was the Associate Editor of the Journal of Learning Disabilities and Co-Editor of the Review of Educational Research;

WHEREAS, Dr. Klingner wrote or co-wrote some 130 books, chapters, and other publications for teachers, practitioners, researchers, and policy makers on learning disabilities, English Language Learners, cultural considerations with RTI models, bilingual education, inclusiveness, and reading comprehension;

WHEREAS, Dr. Klingner was the co-author, of the new CEC book, *English Language Learners: Differentiating Between Language Acquisition and Learning Disabilities*, a unique guide that is intended to help educators determine whether the language difficulties experienced by English Language Learners result from the processes and stages of learning a second language or from a specific learning disability;

WHEREAS, Dr. Klingner was the recipient of numerous awards, including the American Educational Research Association’s Early Career Award and the Special Education SIG Distinguished Research Award, the Distinguished Publication Award, and the American Library Association’s CHOICE Award for Outstanding Academic Title;

WHEREAS, Dr. Klingner planned to focus her presidency of CEC on developing and enhancing diversity and inclusiveness, pledging to “listen to and learn from multiple perspectives and encourage dialogue within CEC, across divisions, and with other organizations”;

WHEREAS, Dr. Klingner pledged to enhance CEC’s reputation by modeling inclusiveness;

WHEREAS, Dr. Klingner was a transformational, participatory leader who was organized, strategic, and action-oriented;

WHEREAS, Dr. Klingner was not only a cherished colleague and friend, but also a deeply loved professor, advisor, and mentor to countless students, colleagues, and budding researchers. More importantly, she was a beloved wife, mother, grandmother, daughter, sister, aunt, and cousin in a close-knit family that was at the center of her life.

Now, therefore,

Be it resolved that, the Council for Exceptional Children Board of Directors, during the Annual Meeting of the Council’s Representative Assembly in Philadelphia, Pennsylvania, the 11th day of April, 2014, conveys deep appreciation and admiration for Dr. Klingner’s contributions to the Council; to the leadership provided to the Division for Learning Disabilities, the Division for Research, and the Division for Diverse Exceptional Learners; and for her school-based research in the field of culturally and linguistically diverse children and youth; and her commitment to improving educational opportunities for culturally and linguistically diverse students focusing on inequalities in educational systems.