COUNCIL FOR EXCEPTIONAL CHILDREN
REPRESENTATIVE ASSEMBLY

 Courtesy Resolution

 Maynard C. Reynolds

WHEREAS, Dr. Maynard Reynolds was a dedicated school psychologist, instructional leader, scholar, and author who worked for more than 50 years on behalf of the education of children and youth with disabilities and gifts and talents and in the field of special education professional preparation and school psychology;

WHEREAS, Dr. Reynolds served as President of the International Council for Exceptional Children (1965-1966);

WHEREAS, Dr. Reynolds received his B.S. from Moorhead State College and received his M.A. and Ph.D. from the University of Minnesota;

WHEREAS, Dr. Reynolds taught at the University of Northern Iowa, after spending time in the military, and then, after completing his Ph.D. at the University of Minnesota, taught from 1951 until his retirement in 1989 serving as Director of the Psycho-educational Clinic, Chairman of the Department of Special Education, and teaching in this department and the Department of Psycho-educational Studies (later named Educational Psychology);

WHEREAS, Dr. Reynolds directed technical assistance activities for several federal education programs, which reached 240 colleges and universities, aimed at enhancing the educational development of students with disabilities and students with gifts and talents;

WHEREAS, Dr. Reynolds was best known in the fields of school psychology and special education for his important work on domain-referenced testing and criterion-referenced testing, that preceded work on curriculum-based assessment where he purported that measurement technologies needed to make a difference in the lives of students and not be simple predictions about their lives and that the measurement technologies should always to be linked to appropriate instructional outcomes for all students;

WHEREAS, Dr. Reynolds wrote, edited, or co-edited 40 books and authored more than 150 articles, bringing to a national and international audience his expertise in those areas of special education, including one of the most important papers he presented in 1962, in which Dr. Reynolds described a continuum of special education services, progressing from general education to more restrictive programs based on a policy of not moving children further than necessary and returning them as soon as feasible to the general education classroom;

WHEREAS, the findings from the works of Dr. Reynolds were incorporated into a legislative package that was enacted in 1957 by the Minnesota legislature stipulating that “each school

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district will provide special instruction and services for handicapped children of school age who are residents of such districts” resulting in the first state mandate for special education services;

**WHEREAS**, Dr. Reynolds’ work in Minnesota regarding special education state mandates and regulatory policy was instrumental in the passage of the 1975 Education for All Handicapped Children Act;

**WHEREAS**, in 1971 Dr. Reynolds received the Council for Exceptional Children J.E. Wallace Wallin Lifetime Achievement Award and the University of Minnesota Outstanding Achievement Award, which recognizes graduates who attain unusual distinction in the profession, in 2004;

**WHEREAS**, after his retirement, Dr. Reynolds continued his career with Temple University in Philadelphia, developing materials, planning conferences, and managing inner-city projects in the areas of special education;

**WHEREAS**, throughout his career, Dr. Reynolds was an eternal optimist; a man anchored in faith and family who helped lead the fight to achieve equality for people with disabilities;

**WHEREAS**, Dr. Reynolds derived great pleasure in working with graduate students and teachers who dedicated their careers to working with the atypical student and it is easy to imagine the many individuals who are deeply grateful for the many contributions of Maynard Reynolds, who was a kind and caring human being and will be missed;

**Now, therefore,**

**Be it resolved** that, the Council for Exceptional Children, during the Annual Meeting of the Council’s Representative Assembly, in San Antonio, Texas, the 5th day of April, 2013, and on behalf of the Pioneers Division of the Council, conveys deep appreciation and admiration for Dr. Reynolds’s many contributions to the Council, to the advancement of the quality of life for individuals with exceptionalities, to the positive impact he had on teachers and school psychologists, to the development of school psychology as an integral part of the special education delivery system, and to the advancement of educational assessment and gifted education.

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