WHEREAS, Frederick J. Weintraub had a long and distinguished career as a public policy analyst, a strong advocate for special education, an architect of national special education public policy and early childhood intervention landmark legislation, and a consultant and advisor to state, provincial, and Federal governments concerning legislation and advocacy for infants and toddlers and children and youth with disabilities and gifts and talents;

WHEREAS, Fred Weintraub began his work with the Council for Exceptional Children (CEC) in 1967 as the Senior Administrator, Analytical Study of State Legislation and advanced his career within the Council, becoming the Director of the State/Federal Information Clearing House for Exceptional Children, the Assistant Executive Director for Governmental Relations, and the Senior Director for Publications and Professional Standards;

WHEREAS, Fred Weintraub, working on behalf of the Council for Exceptional Children as the CEC Assistant Executive Director for Governmental Relations, was recognized as having a leading role in the development, passage, and implementation of the landmark Education for All Handicapped Children Act of 1975 (PL 94-142), which is now known as the Individuals with Disabilities Education Act (IDEA);

WHEREAS, Fred Weintraub played a significant role in the design and passage of early childhood and gifted and talented transformational legislation that improved education and life opportunities for infants and toddlers and children and youth with exceptionalities, and their families;

WHEREAS, Fred Weintraub collaborated with the Council’s divisions and the field on ethics, standards for professional preparation (knowledge and skills), and standards for professional practice as reflected in the widely known “Red Book”, What Every Special Educator Must Know: The International Standards for the Preparation and Certification of Special Education Teachers;

WHEREAS, Fred Weintraub edited Public Policy and the Education of Exceptional Children and Special Education in America: Its Legal and Governmental Foundations and authored The Special Education Guide for California School Administrators;

WHEREAS, Fred Weintraub’s foresight and leadership advanced and supported funding for the federal special education discretionary programs, including personnel preparation, research, innovation, technical assistance, and information dissemination, which contributed to the ongoing enhancement of educational advancements for infants and toddlers, children and youth with exceptionalities, and the professionals who serve them;
WHEREAS, Fred Weintraub’s 46-year professional career was marked by strong beliefs in empowering students, educators, and families; advancing equal access to education for students with disabilities and gifts and talents; implementing the use of an individual education program; providing education in the least restrictive environment; utilizing non-discriminatory assessment; and in applying procedural safeguards for special education programming disputes;

WHEREAS, Fred Weintraub received the Council’s most distinguished award, the J. E. Wallace Wallin Special Education Lifetime Achievement Award, for his lifelong contributions to the development and growth of the field of special education;

WHEREAS, in 2014, the Council changed the name of the organization’s outstanding leadership award, naming it in honor of Frederick J. Weintraub’s extensive leadership to the Council and to the field of special education;

WHEREAS, Fred Weintraub, after his retirement, continued as an advocate for children and youth with disabilities through his work as the Special Education Monitor and Special Advisor to the San Diego Unified School District, the Special Monitor for the Los Angeles Unified School District Special Education Modified Consent Decree, and the Co-Chair of the California Department of Education’s Statewide Special Education Taskforce;

WHEREAS, Fred Weintraub advised and consulted with the Council of Administrators of Special Education (CASE), the Teacher Education Division of the Council for Exceptional Children (TED), and the Higher Education Consortium for Special Education (HECSE);

WHEREAS, Fred Weintraub, chaired the CASE Design for the Future Report (2005), which continues to serve as the framework for the strategic plan for the division;

Now, therefore,

Be it resolved that, the Council for Exceptional Children, at the Annual Meeting of the Council’s Representative Assembly in San Diego, California, the 10th day of April, 2015, and on behalf of all 17 divisions of the Council and the CEC California state unit, duly recognize and honor Frederick J. Weintraub for his vision, lifetime leadership, dedication, and lasting contributions to public policy that positively impacted the development and expansion of special education and the articulation of professional standards to further the preparation and practice of all special educators, and to his influence at the state, provincial, and Federal levels that positively impacted the field of special education and resulted in the provision of appropriate education for infants and toddlers, children and youth with disabilities, and those with gifts and talents.