

CEC Special Education Research Award

The **CEC Special Education Research Award** was established in 1989 to recognize an individual or team whose research efforts have improved the quality of education for children and youth with exceptionalities. At the award's inception, the Council for Exceptional Children Research Committee established the following selection criteria:

- The recipient should have an established record of research contribution that focuses directly on improving the quality of educational experiences for children and youth with exceptionalities.
- Evidence should be available regarding the significance of the recipient's research on improving the quality of education for children and youth with exceptionalities.
- The recipient should have demonstrated commitment to research related to improving the quality of education for children and youth with exceptionalities over a period of time through:
 - Well-conceived research activities
 - Dissemination of research findings to multiple audiences through several outlets (e.g., published books, research articles, presentations, developed products, grant reports, etc.)

Recent recipients of the award include Asha Jitendra, Ph.D., University of California-Riverside (2019); Diane Browder, Ph.D., University of North Carolina at Charlotte (2018); Perry Zirkel, Ph.D., Lehigh University (2017); Michael L. Wehmeyer, Ph.D., University of Kansas (2016); and Joseph H. Wehby, Ph.D., Vanderbilt University (2015).