CEC’s Division of Visual and Performing Arts Education Introduces the
Journal of Arts and Special Education (JASE)

Washington, D.C., October 31, 2019 — Published by the Council for Exceptional Children (CEC)’s Division of Visual and Performing Arts Education (DARTS) and the John F. Kennedy Center for the Performing Arts, the inaugural issue of the Journal of the Arts and Special Education (JASE) is now available on the CEC-DARTS and the Kennedy Center websites free of charge.

JASE is a peer-reviewed, open-access scholarly journal intended for special education teachers, teaching artists, arts therapists, occupational therapists, visual art teachers, music teachers, dance teachers, and performing arts teachers across a wide range of educational settings. The content of the journal features four types of articles that span art forms (visual art, performing arts, music, and media) and includes a resource review, research and practitioner papers, policy history paper, and an editorial introduction.

In the premier issue of JASE, readers can explore:
- A paper detailing the history, action, and advocacy that lead to the creation of DARTS
- An evaluation of a community program offering a multi-genre arts program for middle-school students with autism
- A review of resources for teacher development in music education for students with disabilities
- A description of three research-based programs to teach drama that focus on students’ social-emotional, behavioral, cognitive, and linguistic outcomes

This first issue is dedicated to the memory of Dr. James Catterall, who embraced accessibility and creativity for all, and whose work has inspired so many researchers, practitioners, and policy makers.

Read Volume 1, Issue 1 on DART’s website.

DARTS is a division of the Council for Exceptional Children (CEC), an organization dedicated to the education and advocacy of individuals with exceptionalities and their families.
The Council for Exceptional Children (CEC) is the professional association of educators dedicated to advancing the educational success of children and youth with exceptionalities that accomplishes its mission through advocacy, standards, and professional development. Learn more about CEC at cec.sped.org.