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TEACHING Exceptional Children Quiz *September/October 2007*

As you are reading the following articles you should be able to answer the questions below. This is an "open-book" exam.

Use this page **or a photocopy**. (We recommend using a photocopy.) Mark your answers by pressing down hard and completely filling in one circle per question. Then mail it with a \$25 payment to the address below. Please do **not** send cash.

"Premises, Principles, and Processes for Integrating TECHNOLOGY Into Instruction" (King-Sears)

1. For the student who has difficulty remembering the steps in solving polynomial equations, which technology choice is the best one?

- a. Index card with steps written on it
- b. Internet site that identifies the steps
- c. Software with prompts and examples of solutions
- d. None of the above

A Guide to Computer-Managed IEP Record Systems (Serfass)

2. Language translation is a standard feature of the SEAP programs.

- a. True
- b. False

"Monitor That Progress! Interpreting Data Trends for Assistive Technology Decision Making" (Parette)

3. The question of whether assistive technology initially enhances performance is similar to the question of whether:

- a. any new materials stimulate cognitive engagement.
- b. a behavioral intervention changes student behavior.
- c. an instructional strategy enhances student learning.
- d. All of the above

4. The spell-check software enabled Dargan to approach an expected level of performance, but direct instruction did not.

- a. True
- b. False
- c. Unknown

"Preparing Students for Postsecondary Education" (Hong)

5. Students with ____ are more likely to accept what is being offered, even though services or instruction may not be appropriate, sufficient, or correctly delivered.

- a. poor problem-solving skills
- b. poor evaluation skills
- c. poor communication skills
- d. All of the above

"Katrina Kids! Helping Kids Exposed to Population-Wide Trauma" (Bender)

6. Children experiencing Population-Wide Trauma commonly exhibit all of the following EXCEPT:

- a. relative muteness
- b. aggression or frustration
- c. somatic complaints
- d. forgetfulness

7. What teaching modification can help students learn more effectively and reduce stress?

- a. Teach problem-solving strategies
- b. Use appropriate physical touch
- c. Movement-based instruction
- d. Stress reduction techniques

"Understanding and Accommodating Students With Depression in the Classroom" (Crundwell)

8. Mrs. Steen, as well as Winston's other teachers, periodically asked him:

- a. to work collaboratively with other students.
- b. whether he needed a break from the classroom.
- c. if he would eat lunch with them.
- d. to identify goals that were meaningful to him.

"Paraprofessionals: The 'Sous-Chefs' of Literacy Instruction" (Causton-Theoharis)

9. The article compares the ____ that teachers should give paraprofessionals to what a sous-chef receives.

- a. particular instructional strategies
- b. behavior-management training
- c. monitoring
- d. All of the above

"More Bang for the Book: Using Children's Literature to Promote Self-Determination and Literacy Skills (Konrad)

10. The authors suggest developing curricula around books that feature characters with disabilities.

- a. True
- b. False

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Please rate the following on a scale of 1 to 5 (1 is poor, 5 is excellent):

The information was well presented _____

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Yes No

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