

## Enhance Your Membership—Join CEC’s Special Interest Divisions

CEC’s 17 divisions provide you the opportunity to increase your knowledge and become more deeply involved in your profession. Each division publishes journals and newsletters, sponsors conferences and other professional development activities, facilitates political action on issues that directly affect your practice and interests, and provides unique networking opportunities to bring you closer with experts and your professional peers. Only CEC members are eligible to join the divisions.

### If you’re interested in...

#### *...Program administration*

The **Council of Administrators of Special Education (CASE)** promotes professional leadership and provides special education administrators with opportunities for personal and professional advancement. Members receive two issues of the Journal of Special Education Leadership and four issues of the CASE Newsletter each year.

#### *...Behavioral and emotional disorders*

The **Council for Children with Behavioral Disorders (CCBD)** promotes the education and welfare of children and youth with behavioral and emotional disorders. Members receive four issues of Behavioral Disorders, three issues of Beyond Behavior magazine, and six issues of the CCBD Newsletter each year.

#### *...Research*

The **Division for Research (CEC-DR)** is devoted to the advancement of research related to the education of individuals with disabilities and/or who are gifted. Members receive four issues of the Journal of Special Education and four issues of the CEC-DR Newsletter each year.

#### *...Long-term members of CEC*

The **CEC Pioneers Division (CEC-PD)** supports CEC’s programs and activities. Membership in CEC-PD is open only to persons who have been a member of CEC for 20 years or more. Members receive three issues of the CEC-PD Newsletter and the annual CEC-PD Membership Directory (upon request) each year.

#### *...Diagnostic and prescriptive services*

The **Council for Educational Diagnostic Services (CEDS)** ensures the highest quality of diagnostic and prescriptive procedures involved in the education of individuals with disabilities and/or who are gifted. Members receive four issues of Assessment for Effective Intervention and four issues of the CEDS Newsletter each year.

#### *...Cognitive disabilities/mental retardation, autism*

The **Division on Autism and Developmental Disabilities (DADD)** supports the education and welfare of individuals with cognitive disabilities/mental retardation, autism, and related disabilities. Members receive four issues of Education and Training in Autism and Developmental Disabilities, four issues of Focus on Autism and Other Developmental Disabilities, and four issues of the DADD Newsletter each year.

#### *...Communication development, delays and disorders or deafness and hearing loss*

The **Division for Communicative Disabilities and Deafness (DCDD)** focuses on improving the education of children with communicative disabilities or who are deaf or hard of hearing. Members receive four issues of Communication Disorders Quarterly each year.

#### *...Career development and transition to adult life*

The **Division on Career Development and Transition (DCDT)** focuses on the career development of individuals with disabilities and/or who are gifted and their transition from school to adult life. Members receive three issues of Career Development for Exceptional Individuals and two issues of the DCDT Newsletter each year.

### ***...Culturally and linguistically diverse***

The **Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)** advances educational opportunities for culturally and linguistically diverse learners with disabilities and/or who are gifted, their families, and the professionals who serve them. Members receive two issues of Multiple Voices for Ethnically Diverse Exceptional Learners and two issues of the DDEL Newsletter each year.

### ***...Early childhood***

The **Division for Early Childhood (DEC)** is for individuals who work with or on behalf of children with special needs, birth through age 8, and their families. Members receive four issues of the Journal of Early Intervention (Professional and Student members only), four issues of Young Exceptional Children magazine, and four issues of the DEC Newsletter each year, as well as discounts on other DEC publications and the DEC annual conference.

### ***...International programs***

The **Division of International Special Education and Services (DISES)** focuses on special education programs and services in other countries. DISES activities cut across categorical lines and cover all age groups, from infants through adults. Members receive two issues of the Journal of International Special Needs Education and three issues of the DISES Newsletter each year.

### ***...Learning disabilities***

The **Division for Learning Disabilities (DLD)** works to improve services, research and legislation for individuals with learning disabilities. Members receive four issues of Learning Disabilities Research and Practice and three issues of the DLD Newsletter each year.

### ***...Physical and health disabilities***

The **Division for Physical, Health and Multiple Disabilities (DPHMD)** supports quality education for individuals with physical disabilities, multiple disabilities, and special health care needs served in schools, hospitals, or home settings. Members receive two issues of Physical Disabilities: Education and Related Services and two issues of the DPHMD Newsletter each year.

### ***...Visual impairments***

The **Division on Visual Impairments (DVI)** advances the education of children and youth who have visual impairments that impede their educational progress. Members receive four issues of the DVI Quarterly newsletter each year.

### ***...Gifts and talents***

The **Association for the Gifted (TAG)** delivers information to professionals and parents about gifted and talented children and their needs. Members receive four issues of the Journal for the Education of the Gifted and four issues of the TAG Newsletter each year.

### ***...Technology and media***

The **Technology and Media Division (TAM)** addresses the need, availability and effective use of technology and media for individuals with disabilities and/or who are gifted. Members receive four issues of the Journal of Special Education Technology (online) and four issues of the TAM Newsletter each year.

### ***...Teacher education***

The **Teacher Education Division (TED)** emphasizes the preparation and continuing professional development of effective professionals in special education and related service fields. Members receive four issues of Teacher Education and Special Education and three issues of the TED Newsletter each year.

### **Join Today!**

Join online at [www.cec.sped.org](http://www.cec.sped.org), call CEC toll free at 888/232-7733, or write to CEC, 2900 Crystal Drive, Suite 1000, Arlington, VA 22202-3557.