



Council for Exceptional Children  
Division for Culturally and Linguistically  
Diverse  
Exceptional  
Learners

*Multiple Voices for Ethnically Diverse  
Exceptional Learners*

*Editors*

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## **Guidelines for Preparation and Submission of Manuscripts**

*Multiple Voices for Ethnically Diverse Exceptional Learners*, is the official, peer-reviewed journal of the Council for Exceptional Children's Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL). The journal publishes original research; conceptual and theoretical articles; critical analyses, reviews and syntheses of literature; and material, test, and books reviews. We seek works that explicitly address the interrelationships between culture, language, and exceptionality in educational systems, policy, research and/or practice. Topics may include (but are not limited to):

- Early childhood through post-secondary education
- Disproportionate representation
- Prevention and early intervention
- Identification and assessment
- Instruction/intervention
- Programs and services for exceptional populations and their families
- Family and community empowerment
- Recruitment and retention
- Personnel preparation
- Policy and law

Authors should submit manuscripts that conform to the Publication Manual of the American Psychological Association (APA) style (5<sup>th</sup> ed., 2001) and not exceed 25 pages (including references). Recognizing that some manuscripts will exceed these limits due to the nature of the topic or methodology, the editors will consider longer submissions based on availability of space and the congruence of the topic with the goals and mission of the journal.

- ❖ Only manuscripts not previously published and not being considered for publication may be submitted. Authors should include a cover letter to this effect.
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  - Overall importance of the work for culturally and linguistically diverse populations;
  - Adequacy of the rationale for the research, concept/theory, or viewpoint;
  - Scope and adequacy of the literature review;
  - Soundness of the approach or method of research (adequacy of design, participant description, measures, data analysis, conclusion, and interpretation);
  - Educational implications for CLD populations;
  - Quality of writing and adherence to APA (5<sup>th</sup> ed.) style and language.
  
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