COUNCIL FOR EXCEPTIONAL CHILDREN
REPRESENTATIVE ASSEMBLY

Representative Assembly Meeting
Minutes
April 5, 2013
San Antonio, Texas

Call to Order and Parliamentary Items (Agenda Item 1.0)

President Christy Chambers called the Representative Assembly (RA) to order at 12:35 p.m. and introduced President Elect, Robin Brewer, Immediate Past President, Margaret McLaughlin, Parliamentarian, Ann McCartney, and Executive Director, Bruce Ramirez.

Monitors for the Assembly meeting were introduced by the Presiding Officer: CEC Past Presidents Hellen Bogie, Marilyn Friend, Gerry Hime, and Diane Johnson.

Report of Documented Representatives and Alternates (Agenda Item 1.1)
120 representatives and alternates from 64 divisions, units and the student representatives were registered. The credentials report was adopted without objection.

Seating of Additional Representatives and Alternates (Agenda Item 1.2)
Five representatives from 3 units were seated in addition to the documented representatives and attendees. Three additional representatives were seated, for a total of 123 representatives.

Roll Call (Agenda Item 1.3)
One representative from each unit and the student membership reported their unit and student representatives present. President Chambers then recognized members of the Board of Directors.

Determination of Quorum (Agenda Item 1.4)
President Chambers reported that a quorum was present.

Adoption of Standing Rules (Agenda Item 1.5)
Jennifer Lesh, (FL) moved to adopt the Standing Rules. The Standing Rules were adopted as printed.

Adoption of the Agenda (Agenda Item 1.6)
Cindy Perras (ON) moved to adopt the agenda. The agenda was adopted with the following changes: agenda item 3.7 should be renumbered as 3.6; agenda item 3.6 should be renumbered as 3.7.

Presiding Officer Remarks (Agenda Item 1.7)
President Chambers encouraged participation in RA discussions throughout the year and advised that a number of the discussion topics on the agenda resulted from the RA's online discussion earlier in the year.

<u>Information Items (Agenda Item 2.0)</u>

Necrology (Agenda Item 2.1)
During the past year, CEC was informed of the passing of the following members:

Elaine Akagi	Seattle, WA
Carol V. Apple	Warminster, PA
Theresa E. Barksdale	Pineville, LA
Henry A. Bersani, Jr	Monmouth, OR
Mary Jane Betz	Perryopolis, PA
R. Dean Cloward	Rexburg, ID
Doris Cole	Valparaiso, IN
Barbara Edwards	Tallahassee, FL
Philip L. Gunter	Valdosta, GA
Sherrel L. Haight	Mount Pleasant, MI
Elsie D. Helsel	Athens, OH
Helen R. Holmes	West Palm Beach, FL
Dorothy H. Johnson	Bothell, WA
William K. Keele	Port St. Lucie, FL
Diane M. Kelly	Annapolis, MD
James S. Kennedy	Red Bluff, CA
Kerry A. Kerby	Troy, MI
W. Bruce Mason	Pickering, Ontario, Canada
Myrtle F. McGinnity	Toms River, NJ
Edna M. McMillan	Stoney Creek, Ontario, Canada
Jeanne Mondou	Saint Augustine, FL
Marjorie Montague	Coral Gables, FL
Wayne C. Nesbit	St. John's, Newfoundland and Labrador, Canada
Iris Peters	Windsor, CA
Constance S. Remein	Bay Village, OH
Maynard C. Reynolds	St. Paul, MN
Kay W. Rush	Lexington, SC
John W. Schuster	Lexington, KY
Suzanne Spollen	Phoenixville, PA
Matthew J. Trippe	Ann Arbor, MI
John A. Waldron	Wausau, WI
Mary C. Wehrmester	Lakewood, OH
Bluma B. Weiner	Gainesville, FL
Wendy Whipple	Sparks, NV
Victoria M. Williams	Washington, DC

The Assembly observed a moment of silence for these members of the Council's professional community.

Governance Reports (Agenda Item 2.2)

Report of the President (Agenda Item 2.2.1)
President Chambers reviewed highlights of her written report which was included as a part of the agenda materials. President Chambers also outlined the actions taken during the Board of Directors meeting held during convention week.

Report of the Treasurer (Agenda Item 2.2.2)
The Treasurer's Financial Status Report was included as a part of the agenda materials. Treasurer James Heiden reviewed the Financial Status Report, which included information on the FY 2012 financial audit, including income statement and statement of financial position; and the FY 2013 Program Plan and Budget. The Treasurer's Report will be presented for audit.

Report of the Executive Director (Agenda Item 2.3)
The Executive Director's Report was included as a part of the agenda materials. Executive Director Ramirez noted 2013 Convention and Expo accomplishments and reviewed key strategies for 2013.

Call for Nominations – Board of Directors (Agenda Item 2.4)
Immediate Past President and Nominations Standing Committee Chair Margaret McLaughlin reported that the Nominations Standing Committee was soliciting nominations for the following positions on the Board of Directors: President Elect, Treasurer, Member-at-Large Canada (1), Member-at-Large Non-Designated (1), Member-at-Large Diverse Ethnic and Multicultural Groups (1), and Student Member. Representatives were encouraged to contact committee members with the names of potential nominees.

CEC RA Electronic Community (Agenda Item 2.5)
Krista Barnes, Assistant Executive Director, Membership, Marketing and Communications Services, conducted a demonstration on accessing CEC's new CEC Community in general, and the RA Community in particular, including how to locate meeting materials, respond to discussions and use other features.

<u>Discussion Items (Agenda Item 3.0)</u>

Membership Survey (Agenda Item 3.1)
President Chambers introduced the **Membership Survey** topic and Krista Barnes, Assistant Executive Director, Membership, Marketing and Communications Services, presented a summary of the membership survey and facilitated the discussion.

Representative Response

Connie Nielsen (MO)
Inquired about the poor timing for the survey, which was conducted during winter semester break. Krista responded that the dates of survey were established to ensure that the information/data was available prior to the membership workgroup meeting in early 2013.

The discussion will be forwarded to the Board of Directors.

Draft Tiered Membership Model (Agenda Item 3.2)

President Chambers introduced the Draft Tiered Membership Model topic and Membership Categories workgroup Co-Chair Michael Hardman and James Heiden presented the model and facilitated the discussion.

Susan O'Rourke (DISES)
Consider offering the opportunity to have division memberships at Tier 1 with additional costs, and include the ability to hold elected office.

Clarification is needed for the discount structure for international members.

Sheila Bailey (CASE)
CASE supports Tier 1 that is reflective of an e-membership without rights associated with governance but inclusive of division entry.

Supports a model for growth in the Organizational membership that includes considerations as it relates to very large and very small districts.

David Conway (DCDD)
Revise organizational model to include post-secondary institutions and student groups.

Consider in Tier 1 students and early-entry teachers; allow an add-on to include division membership to Tier 1.

Mary Pierson (AR)
Asked if five years is an appropriate time for a student designation. Will there be different definitions within the student designation?

Clinton Smith (TN)
Asked if there is a cost to provide online access to the choice of journals? If there is no or minimal cost involved, can we provide that access to Tier 1?

Unit awareness and connection not available in Tier 1- this is vital in state units.

Art Arnold (AK)
The survey does not include feedback of parents and young people with disabilities to determine the effectiveness of our services offered at CEC. It is recommended that we expand Tier 1 membership to parents and young people with disabilities who are recipients of our great work.

Greg Cheatham (DEC)
Suggested that division membership be included in Tier 1 in the new membership plan; voting and leadership rights are included in Tier 1; provide different tiers/options for members rejoining CEC.

Maureen Burness (CA)

Expressed concerns that there are no specific criteria for the length of time members can remain in student membership tiers. It was recommended that the requirements for student membership should be available to full time students only who are not employed full time

Consider range for Organizational membership to include and/or acknowledge smaller districts.

Tiffany Wild (DVI)
Recommended that members in all tiers should be able to join divisions.
Upon review of the specific tiers, there seems to be not enough differentiation between Tier 3 and 4; suggested to increase costs of Tier 1 division membership.

Barbara Wilcher-Norton (OH)
Recommends that journal access should be provided for Tier 1 students and new teachers. The journals provide a great resource for this specific group.

States do not receive credit for varying membership levels. For example, the state of Ohio does not receive credit for student or retiree memberships. Recommends flat rate credit or credit for varying tier levels for each state in order to prevent adding a $5/10 dollar assessment.

Catherine Howerter (Student Representative)
Supports a requirement that you must be a member in Tiers 2, 3 or 4 to serve as a Faculty Advisor to a CEC Student chapter. This will provide further clarity that the Faculty Advisor must be an active member of CEC.

A 20% discount for Tiers 2 through 4 and a six year time limit to align with the traditional student bachelor/masters degree program.

Per the membership workgroup recommendation, the student committee has revised the definition of a student member: *A student member shall be a person enrolled in the council who is a full time or part time student during the academic year as defined by an accredited college or university for a period for no longer than six cumulative years.*

The student committee supports a tiered model for the following reasons:

- With the new student membership definition, it will increase recruitment and retention of classroom teacher memberships.
- There will be added flexibility for students to move into the professional world.
- The addition of division and state/provincial unit memberships in tiered models will increase student participation in CEC divisions and state/provincial units.

Sheena Lewis (BC)
Stated that there is no Tier 1 level membership within the state/provincial units. However, those who sign on are eligible to vote at the CEC election but there is no form of communication with these members. Supports better methods of communication for these members in order to encourage CEC voting and supports clarification of the different degrees of membership to encourage increased membership and communication to promote membership services available on a provincial level. Recommends that all administrators join at Tier 3 membership level.

Supports part time students be included in the definition of student membership. Many members who go on to post graduate studies on a part time basis are often teachers working full time. Their administrators are not CASE members because they do not qualify for it; therefore having CASE as part of the Organizational membership would not benefit their members.

Stephen Wills (GA)
Supports a separate tier structure for students to increase access to online journals and benefits. Reason: According to the membership survey, the primary benefit for CEC student memberships is the access to online journals. To access both online journals, a Tier 3 membership is required. The cost for Tier 3 membership (with the 20% discount) is double the current student rate.

Gary Myrick (CASE)
Supports level/tier of self sufficiency for the services provided at each tier.

Supports electronic access for Tier 1 members only since this is the lowest customer service to current members. All forms of governance (e.g. holding office, voting privileges, committee representation) should be eliminated from the Tier 1 option.

Supports division membership at the tier 1 level.

Andy Berg (CA)
Questions whether Tier 1 members should have voting privileges since they are paying a very low rate of $29.00.

Clarification is needed regarding value add-on costs and Tier 1 membership dues. Some states, including California, include a value add-on assessment to the membership dues. Should Tier 1 rate of $29.00 be singled out exclusive to the add-on assessment amount?

Wendy Ashcroft (TN)
Supports efforts to target general education teachers for CEC membership. Propose Tier 1 membership to include a state membership. The contributions and the collaboration of general education teachers will be valued tremendously.

Beth Bobel (CEC-PD)
Supports information only privileges for Tier 1 members. Also supports the elimination of certain privileges such as voting and serving on committees and governing bodies for Tier 1.

Clarification was needed on the context of the word "petition" on the survey. Jim Heiden explained that the use of petition was stated in the CEC constitution. According to the constitution, any member can petition for any proposals/ideas they want for CEC's Board of Directors to consider.

Kelly Grillo (FL)
Supports idea of changing the naming structure for Tier 1 to an online access only-not a membership. This will eliminate any questions and concerns regarding membership privileges and petitions.

Loana Mason (DVI)
Many members at DVI are employees of nonprofit organizations serving the blind. DVI proposes to consider revising the organizational membership not to be restricted to only teachers and administrators. Also, the membership in CASE should not be the only option for administrators. This will allow the administrator to choose any division.

Susan Thomas (SC)
Supports state and subdivision membership affiliations in Tier 1 in order to increase state membership

Better differentiation between Tiers 3 and 4 for services and benefits.

Rea Kirk (WI)
In order to encourage at least 10% of the membership to vote during the CEC elections, voting privileges should be open to all tiers. Not permitting members in Tier 1 to vote disenfranchises those members and is a step in the wrong direction.

Expressed concerns on limiting voting privileges based on membership tiers. In order to encourage active membership, it is important to convey that everyone has a voice. One should not be disenfranchised to vote because they cannot afford a larger fee

Humberto Rodriguez (DISES)
Supports clarification of membership criteria for international members (students and faculty). Should an international student apply under an international or a student category?

Ann Sloboda (SK)
Supports Tier 1 voting to increase engagement of members but would like to ensure that it is aligned across various units.

Susan Green (CEC-PD)
Supports division membership at Tier 1. Support proposal to strengthen the state and provisional units. This proposal should be treated as a high priority initiative – that is where we grow our leadership.

In order for CEC to be the premier representative organization for special education, great influence is needed locally on the state and national levels. It is important so we can continue to build membership and leadership. Also, this will greatly influence the kind and quality of services we are committed to provide for the children.

The discussion will be forwarded to the Board of Directors.

CEC's Future Direction; Executive Director Qualities (Agenda Item 3.3)
President Chambers introduced the CEC's Future Direction; Executive Director Qualities topic and facilitated the discussion.

Robin Ennis (Student Representative)
Supports continued active engagement among student members at local, national and international levels. Supports continued opportunity for student leadership roles in the Board of Directors, RA, student committees, divisions and chapters. This includes the proposed membership tiered model that allow students transitioning to professional membership with more affordable membership options by still providing them access to resources that CEC offers such as journals, CEC community, division memberships, and mentorship through the Pioneers. This collaboration will support and maintain student membership and active engagement.

Supports investment in building partnerships between colleges and universities as students are the future members of the council. Advocates student participation in CEC by promoting greater inclusion of students and student leadership.

Maureen Burness (CA)
Stated that California has the biggest decrease of membership within the past few years. Supports providing increased access of services to members such as journals and webinars.

The new ED should lead from a business perspective and be a stronger advocate for our members. Stronger participation in policy development in Washington DC is needed.

David Conway (DCDD)
Supports enhancing how resources and information for professional development is delivered thorough technology and other emerging methods. Supports strengthening our participation in advocacy and policy development.

Supports finding a candidate that has extensive experience in Special Education. Also, the candidate must have the qualifications and proven leadership skills with organizations experiencing financial challenges. Thirdly, the candidate must have a clear vision of where this association may be in 5-10 years.

Noted that the majority of the membership is over age 50. There seems to be a lack of new leadership within CEC. Suggested that our student members are a great resource to develop future leaders within this organization.

Tiffany Wilde (DVI)
Develop divisions that represent all disabilities outlined in IDEA (e.g. deaf, blindness etc) not just in representation but in title as well.

Help bridge the gap between parents and practitioners. Develop a division for parents and families of children with disabilities. Support policies and initiatives by congressional members of the needs of students and paraprofessionals in Special Education.

Susan Thomas (SC)
The new Executive Director should be a highly trained and qualified special educator with administrative experience and a long term active role in CEC. This will help ensure that our current goals at CEC are implemented.

Linda McKee (IL)
The ED should maintain an active role in the political arena. Also work collaboratively with other educational organizations and agencies – if we are at odds with other organizations in education, we will not get anything done.

Elfreda Blue (NY)
ED needs to help bridge the gap between special and general education and encourage a more inclusive environment between the two sectors.

Cindy Perras (ON)
ED should possess a keen understanding and appreciation of the CEC international members and divisions.

Greg Cheatham (DEC)
Recommended Executive Director qualifications:

- Lead, inspire and organize volunteers to accomplish CEC goals
- Focus on revenue generation congruent to CEC's mission
- Understand the diversity of CEC members and stakeholders and engage them in CEC efforts.
- Achieve desired CEC outcomes using a variety of strategies while identifying and managing potential risks in a cost effective way.
- Enthusiasm and ability for collaborative relationships with organizations, units, and divisions for mutually beneficial outcomes.

Shelly Nielson-Gatti (CCBD)
Recommended Executive Director qualifications:

- Continue to forge relationships with others especially in the area of general education.
- Forge a partnership with NEA.
- Understanding the dynamic role that special educators play in schools especially in the age of MTSS, inclusion and co-teaching.
- Building bridges to entertain diverse positions in groups to continue partnerships to advocate for our children with disabilities, their families and their educators.

President Chambers stated that the proposed target date for installing a new Executive Director is September 2013.

The discussion will be forwarded to the Board of Directors.

School Safety and Mental Health Services (Agenda Item 3.4)
President Chambers introduced the School Safety and Mental Health Services topic and Deb Ziegler, Associate Executive Director, Policy and Advocacy Services, introduced the issue and facilitated the discussion on CEC's involvement in initiatives on school safety and mental health services.

Tina Herricks (OH)
Supports establishing school based health centers in schools that will assist in the crisis issues that may occur in schools immediately for instant assistance rather than having mental health counseling that occurs with an agency that only can only address children whom they already had counseling with at the school.

Jessie Rueter (TX)
Expressed concerns about the number of districts in Texas that are allowing employees to carry concealed handguns on school district campuses.

JT Taylor (CCBD)
The CCBD division is recommending a modified policy position regarding school safety and mental health services:

The school shootings in Newtown, Connecticut have resulted in reactionary responses. As the leader in teaching and advocacy for children with emotional and behavioral disorders the Council for Children with Behavior Disorders recognizes the need to provide guidance and support in framing our nation's response related to issues of school safety and mental health. As such, CCBD with CEC urges the following policy recommendations:

School safety policy proposals should use an interdisciplinary approach that reinforces a partnership between education, juvenile justice, mental health, social welfare and community engagement systems.

School safety policy proposals should require implementation of evidence based practices that address prevention.

School safety policy proposals should focus on the impact of mental health needs on students social, educational and employment outcomes.

School safety policy proposals should address the national shortage of special educators and specialized instructional support personnel who are trained to address the complexity of students mental health needs.

Actualization of these recommendations will require consistency across stakeholders, meaning schools, mental health, law enforcement etc. Also, capacity building through open dialogue and sustainability assured by the provision of resources to support risk reduction efforts.

To this end, CCBC recommends:

A humanistic and ecological approach to universal screening of mental health and social safety vulnerabilities.

Explicit instruction in academic and social/emotional learning in our nation's schools.

Timely referral and ready access to mental health services for individuals identified as needing these resources

A continued effort at heightening public awareness of mental wellness including reducing the stigma associated with mental illness.

School safety is an outgrowth of a large system crisis resulting from the failure of our citizenry to address mental health concerns from infancy through adulthood. National policy must focus on strengthening the emotional health and well being of our youth and children by providing educators, families and community agencies with the tools not of violence but of effective prevention and intervention.

Lynn Ziraldo (ON)
Suggests CEC to review the mental health and safe school polices offered in Canada as resource for addressing the mental health and safety issues in the US schools.

Suggested that the mental health and school safety is a community issue, not just a school problem. Communities and schools need to work together to address this issue.

Maureen Burness (CA)
The state improvement grant in California for the last few years has focused on RTI or multi-tiered systems of support. The focus was on the behavioral side of using positive behavior interventions and supports. Based on the interdisciplinary approach used by the

state of California, suggests that all tiered levels needs to be addressed including involving our families and community partnerships and the school based mental health models.

Dawn Davis (CT)
Recommends an interdisciplinary approach and support between educational teams, school teams and the community to work together. Also, there is a dire need for the judicial system and the mental health agencies within the communities to work with our schools to resolve this issue.

Todd Sundeen (TED)
Based on a conversation with a faculty member from the Sandy Hook school district in Connecticut, CEC should continue to maintain a strong focus as a corporation and as a community and not lose the momentum and the human element on the mental health/school safety issue.

Greg Cheatham (DEC)
Recommends some revisions on the language that is within the statement in the meeting information, the discussions and the written word should incorporate two things:

1. Emphasis that general educators and others are included;
2. Young children beginning at birth and their families can be vulnerable to violence and can be specifically included in the discussions that we have as well.

Mary Pierson (AR)
The reactive instead of proactive use of research based techniques are currently being implemented. The functional behavioral analysis and behavioral intervention plans are not implemented in schools in order to improve school safety and mental health services.

Empowering teachers – special and general educators – to join and participate in these interdisciplinary teams. Special education teachers are often not added on these teams. Also, it is not recognized that students with specific disabilities need specific assistance when looking at school safety.

The discussion will be forwarded to the Board of Directors

Meeting Dates for the Convention & Expo (Agenda Item 3.5)
President Chambers introduced the Meeting Dates for the Convention & Expo topic and Anmarie Kallas, Senior Director, Conventions, Conferences and Meetings, facilitated the discussion on expanding the possible convention dates into March.

Representative Response

Gina Little (NC)
The potential of bad weather conditions must be a factor in determining planning the annual conference in March particularly if it is held in northern cities.

David Conway (DCDD)
Questions whether a perfect date for the annual conference that will work for everybody.

Name not provided (MI)
Spring break in school districts are usually scheduled during the month of March
It may be an expensive time to schedule the annual conference in March. Also, there are long standing conferences that are held in March.

Tiffany Wilde (DVI)
Saving costs is very important in considering any future dates. Hotel and convention costs are becoming very expensive to many members.
Many students and teacher trainers have spring break in March. Expressed concerns whether students (our future leaders) will give up their spring break to attend the annual convention.

Cindy Perras (ON)
Many school districts in Canada take spring break within the month of March. Many private schools take two weeks during the month of March.

Barbara Wilcher-Norton (OH)
It is advantageous to have the conference in April because it is scheduled during the teachers' spring break. Due to cutbacks of perks to attend conferences, the teachers will not have to request additional time off to attend conferences. Since the annual conventions are held in April, it has increased the number of teachers available to attend conference.

Andy Berg (CA)
Have some activities extended to Saturday instead of crunching all activities from Wednesday-Friday

Mary Meldrum (MI)
Strongly supports having the conference during the last two weeks in March. There is a conference of 900 attendees that is booked through 2016 that occurs during the first two weeks of March.

The discussion will be forwarded to the Board of Directors.

Member Needs and Concerns (Agenda Item 3.6)
President Chambers opened the floor for member needs and concerns.

Tiffany Wilde (DVI)
The CEC Website should be completely accessible for all that are involved with this organization. It should be consistent with the CEC mission regarding inclusion of all students with disabilities and should be an example for all organizations in terms of accessibility of websites. It should be above the minimal legal mandates. The position of DVI is that the new CEC community should be completely accessible and not just the DVI website.

Barbara Yingling (PA)

- Offer free liability insurance for students as part of the membership benefits package.
- Increased student representation on the board of directors.
- Recommend that student members have immediate and direct access to governance information.

Andy Berg (CA)

Courtesy resolutions - The Board of Directors should look at the policy of courtesy resolutions so we can honor local, state and provincial individuals who do not have CEC national service in committees but have served in local, state or provincial levels. If we do not honor the local individuals on a national level, it will severely impact our membership numbers.

Colleen Konecsni (SK)

Expressed concerns about lack of voter participation in the annual Executive Director and Board of Directors election. Encouraged RA members to talk to communities, units, divisions etc about the upcoming election in order to increase voter participation. The voting period is September 28th to October 30th. The tagline will be "Your Voice = Your Vote".

Nancy Williams (WV)

Professional development courses offered at CEC are provided with a cost to members/ non-members. Given the changing landscape of professional development and the advent of free platforms such as Edu-Web.net that provide professional development and archived sessions, CEC should consider expanding samples of Professional development as a membership perk for joining. The survey indicates that members can access free professional development courses elsewhere thus not re-upping their membership.

Sheena Lewis (BC)

More universal content is needed for Canadian or International members. Encourages CEC to continue to release RA discussion points and documents at the earliest opportunity in the future.

Kelly Grillo (FL)

Expressed concerns about the national obligation of repayment of OSEP funds. Supports creating partnerships between CEC and young professionals to provide services such as creating webinars in lieu of repayment of OSEP loans.

The discussion will be forwarded to the Board of Directors.

Emerging Professional Issues (Agenda Item 3.7)

President Chambers opened the floor for emerging professional issues.

Tiffany Wilde (DVI)
There are federal changes to technical assistance programs that may be affecting students that are deaf or blind and the families and professionals that serve them. A network of federally funded projects serves low incidence populations by providing state specific technical assistance to families and professionals. With the effects of sequestration and larger federal conversations around these programs that emphasized federal consolidation, DVI would like to express concerns over the potential changes in the structure of the technical assistance programs for these students and their families who are deaf/blind. The technical assistance programs provide vital outreach and information to this low incidence population across the nation and would like CEC to be involved with the policy discussions as soon as possible.

David Conway (DCDD)
At the 2011 Representative Assembly meeting, DCDD raised the child maltreatment, bullying abuse and neglect as an emerging professional issue. The division continues to believe it is an issue. An action plan was developed and the division took that on as a focus. The plan included:

- Having a topical strand at the convention
- Creating an offering of professional development through webinars
- Providing a special focus issue in the communications disorders journal.
- Working with the CEC leadership to form a work group to examine this concern
- Working in collaboration with other divisions and other organizations to advance the state of knowledge and practice related to these issues.

Progress has been made on all fronts:

- There is a strand scheduled for the next day. There will be four sessions.
- Currently working with CEC to create a series of professional development webinars focusing on this strand to carry this information to a broader audience.
- A proposal for the special focus issue in the Communication Disorders quarterly is in preparation.
- The division will petition the CEC Board of Directors to form a work group to examine policy issues and standards related to these concerns.
- The division is actively seeking collaboration with other CEC divisions to continue to work in this area.

Progress updates will be reported to the Representative Assembly meeting next year.

The discussion will be forwarded to the Board of Directors.

New Business (Agenda Item 4.0)

Motions and Resolutions (Agenda Item 4.1)
None.

Courtesy Resolutions: (Agenda Items 4.2.1 – 4.2.6)

Beth Bobel of the Pioneers Division read the courtesy resolution honoring Maynard Reynolds. The resolution was adopted unanimously.

Susan Greene of the Pioneers Division read the courtesy resolution honoring Pam Gillet. The resolution was adopted unanimously.

Susan Thomas of South Carolina CEC read the courtesy resolution honoring Kay Wright Rush. The resolution was adopted unanimously.

Candace Borger and Barbara Melnychuk of Manitoba CEC read the courtesy resolution honoring Wayne Nesbit. The resolution was adopted unanimously.

President Chambers read the courtesy resolution recognizing the 2013 Convention and Expo. The resolution was adopted unanimously.

Linda Marsal, Past President, read the courtesy resolution honoring Bruce A. Ramirez. The resolution was adopted unanimously.

For the Good of the Order (Agenda Item 5.0)

Formal Recognitions by the Presiding Officer (Agenda Item 5.1)
President Chambers presented a CEC Past President lapel pin to Immediate Past President Margaret McLaughlin for her leadership and service as President of the Council in 2012.

On behalf of the CEC Representative Assembly the Presiding Officer thanked the members of the Representative Assembly Committee, monitors and CEC staff for their support and assistance with the meeting.

Assembly Online Evaluation Form (Agenda Item 5.2)
Representatives were encouraged to complete an evaluation of this meeting, which will be emailed following the Convention.

Announcements and Adjournment (Agenda Item 6.0)

President Chambers made two announcements:

1. If anyone is interested in serving on the Representative Assembly committee, they must submit their name, unit, telephone number and email address to her attention.

2. The “Yes I Can” Awards ceremony will take place on April 5th at 5:30pm at the Grand Hyatt hotel. The attendees are encouraged to attend to show their support for the award recipients.

Without objection, the Representative Assembly Meeting was adjourned by Presiding Officer Christy Chambers at 4:05 p.m.