

**A NATIONAL SYMPOSIUM:
Policy and Practice to Ensure High Quality Teachers for Children and Youth with Disabilities**

ACTION PLAN TO ADDRESS ALIGNMENT OF PROFESSIONAL STANDARDS FOR TEACHERS OF STUDENTS WITH DISABILITIES, LICENSURE, AND STATE TEACHER EDUCATION PROGRAM APPROVAL/ACCREDITATION

STATE:		
CONTACT PERSON:		
TELEPHONE:		
E-MAIL ADDRESS:		
MAILING ADDRESS:		
CITY, STATE, ZIP:		
TEAM MEMBERS:		
1	6	11
2	7	12
3	8	13
4	9	14
5	10	15
FACILITATOR:		DATE:

The National Clearinghouse for Professions in Special Education is the descriptive title for the National Clearinghouse on Careers and Professions Related to Early Intervention and Education for Children with Disabilities; Cooperative Agreement H326P980002, between the U.S. Department of Education and the Council for Exceptional Children. The contents of this Symposium and this publication do not necessarily reflect the views or policies of either the U.S. Department of Education or the Council for Exceptional Children. This information is in the public domain, unless otherwise indicated. Readers are encouraged to copy and share it, but please credit the National Clearinghouse for Professions in Special Education. U.S. Department of Education Project Officer Martha B. Bokee



STATE ALIGNMENT PLANNING TEAM ACTION PLAN

BENCHMARK TO ACCOMPLISH:		
COMPONENT OF ALIGNMENT IN RELATION TO BENCHMARK <i>(choose all that apply):</i> <i>PROFESSIONAL STANDARDS LICENSURE TEACHER EDUCATION PROGRAM APPROVAL/ACCREDITATION OTHER</i>		
STAGE OF ALIGNMENT <i>(choose one):</i> <i>PRE-ALIGNMENT STAGE I STAGE II STAGE III STAGE IV STAGE V</i>		
ACTION STEPS TO REACH BENCHMARK	RELATIONSHIP TO OTHER COMPONENTS OF ALIGNMENT	RESOURCES AVAILABLE

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EVALUATION OF ALIGNMENT IN RELATION TO STUDENT ACHIEVEMENT (see suggestions in Stage IV) :

RESOURCES NEEDED	TEAM MEMBER(S) RESPONSIBLE FOR ACCOMPLISHING ACTION STEPS	OTHERS TO INVOLVE IN ACCOMPLISHING ACTION STEPS	TIMELINE

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